



Estd. 1970

Gondia Education Society's

S. S. GIRLS' COLLEGE, GONDIA

Re-Accredited 'B' by NAAC, Bangalore
Affiliated to Rashtrasant Tukadoji Maharaj
Nagpur University, Nagpur

Annual Quality Assurance Report **2014-15**

Submitted by

Dr. N. K. Bahekar

Principal

S.S. Girl's College, Gondia

Vitthal Nagar, Gondia - 441 601 (M.S.)

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

S.S.GIRLS' COLLEGE, GONDIA (M.S)

1.2 Address Line 1

Vitthal Nagar

Address Line 2

Ansari Ward

City/Town

GONDIA

State

MAHARASHTRA

Pin Code

441601

Institution e-mail address

ssgirlscollege@rediffmail.com

Contact Nos.

07182-237039

Name of the Head of the Institution:

Dr.N.K.Bahekar

Tel. No. with STD Code:

07182-236959

Mobile:

09637402707

Name of the IQAC Co-ordinator:

Dr.Miss I.A.Budhe

Mobile:

09423175610

IQAC e-mail address:

indubudhe@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/55/RAR/018 dated 27 -03-2011

1.5 Website address:

www.ssgirlscollege.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	77.60 (Instt score)	Feb 16,2004	Feb 15,2009
2	2 nd Cycle	B	2.36	March 27,2011	March 26,2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/07/2003

1.8 AQAR for the year (for example 2010-11)

2014/2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-2011 (DD/MM/YYYY)4
- ii. AQAR Dec 2011-2012 (DD/MM/YYYY)
- iii. AQAR Sep 2012-2013 (DD/MM/YYYY)
- iv. AQAR Sep 2013-2014 (DD/MM/YYYY)

1.10 Institutional Status

University

State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College

Yes ☒ No ☐

Constituent College

Yes ☐ No ☒

Autonomous college of UGC

Yes ☐ No ☒

Regulatory Agency approved Institution

Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education ☐ Men ☐ Women ☒

Urban

☒ Rural ☐ Tribal ☐

Financial Status

Grant-in-aid ☒ UGC 2(f) ☐ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Home-Science

1.12 Name of the Affiliating University (for the Colleges)

Rastrasant Tukadoji Maharaj
Nagpur University, Nagpur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2

2.4 No. of Management representatives

2

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and
community representatives

2

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Established Research Advisory Committee for strengthening research
2. Organized staff development program.
3. Strengthened Career Guidance Cell.
4. Enhanced employability by introducing skill development programs.
5. Upgraded library by subscription to e-Journals and e-books through N-LIST program.
6. Sensitizing students to social and environmental issues through NSS, WSSC and PEP.
7. Empowering students with life skills through Women Empowerment Scheme: A Sensitization program-'Jagar Janivancha' and got 1st prize on university and district level by Maharashtra Government.
8. Initiation for organizing National Seminars.
9. Promoting Faculties for staff development programs.
10. PBAS -API format as per the guidelines of Rastrasant Tukadoji Maharaj Nagpur University, Nagpur Implemented in Career Advancement Scheme of teachers for self Appraisal and teachers have successfully undergone their CAS.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>1. Institutional Quality Actions:-</p> <ul style="list-style-type: none"> ❖ Enhancing Academic results. ❖ Strengthening Faculty development program. ❖ Inculcating research work. <p>2. Academic (Teaching –Learning- Evaluation)</p> <ul style="list-style-type: none"> ❖ Organizing UGC/Other agencies sponsored National Seminar. ❖ Arranging Guest lectures, Expert lectures. ❖ Feedback. <p>3. Student Mentoring ,Support System, Community Service and Extension Work:</p> <ul style="list-style-type: none"> ❖ Providing a student support mechanism for coaching for competitive examination. ❖ Strengthening students' placements. ❖ Remedial Teaching Program for slow learners. ❖ Enhancing Participation of students in community services and extension work. 	<p>1. Institutional Quality Actions:-</p> <ul style="list-style-type: none"> ❖ Good Academic result as per compare to previous. ❖ Taken various Faculty Development Program. ❖ Faculty participated in various seminars and conferences and published Research papers in Seminar proceedings and Research journal. <p>2. Academic (Teaching –Learning- Evaluation)</p> <ul style="list-style-type: none"> ❖ Organized National Seminar by the Department of <u>Chemistry</u>. ❖ Arranged Guest Lectures and Experts lecture almost by all the departments. ❖ Feedback taken by the students. <p>3. Student Mentoring ,Support System, Community Service and Extension Work:</p> <ul style="list-style-type: none"> ❖ Strengthened student support mechanism by taking workshop and experts lectures on coaching for competitive examination. ❖ Taken Remedial classes

	for slow learners. Got 1 st prize on university and district level on Gender Sensitization Program 'Jagar Janivancha' Initiated by Maharashtra Government
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** Attached the Academic Calendar as Annexure i.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☐ IQAC ☐

Provide the details of the action taken

1. Institutional Quality Actions:
 - For the improvements of academic results arranged class test, surprise test, unit test and test examination. Taken remedial classes for slow learners.
 - Taken Faculty Development Program to accelerate research work.
 - Faculty attended seminars and conferences and published research papers in reputed journals on National and International level.
2. Academic(Teaching-Learning-Evaluation)
 - Organised seminar by the department of Political Science and Human Resource Development and three proposals send for national seminar.
 - Arranged guest lectures and expert lectures on various subjects.
 - Taken feedback from students and analysed.
3. Student Mentoring, Support system, community service and extension work.
 - Arranged coaching classes for Entry-In Services.
 - Arranged guest Lecture and Expert lecture under career counselling and Guidance cell.
 - Various program taken based on community services and extension work.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	3	--	3	--
UG	3	--	1	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others –YCMOU	1	--	1	--
Total	7	--	5	--
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Post Graduate(3 Programs) 1 st Year + 2 nd Year
Trimester	--
Annual	Under graduate (3 Programs) 1 st Year + 2 nd Year + 3 rd Year

1.3 Feedback from stakeholders*

Alumni

Parents

Employers

Students



(On all aspects)

Mode of feedback :

Online Manual

Co-operating schools (for PEI)



* Attached an analysis of the Feedback as Annexure ii.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus of B.A Part II has been changed.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
20	14	06	--	--

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	10	--	--	--	--	--	--	--	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

28

--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	35	--
Presented papers	05	10	--
Resource Persons	--	04	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teaching Through Audio Visual Aids.
- Gender Sensitization Program.
- Skill Development Program.
- Seminar Presentation.

2.7 Total No. of actual teaching days during this academic year

184

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Assignment and Unit Test

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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04

- 2.10 Average percentage of attendance of students

80%

- 2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	707	01	29	102	44	25.00
B.Sc.(Home.Sci)	149	--	25	25	--	50.00
B.F.D.	30	08	14	--	--	73.00

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Dissemination of the activities to be carried out to individual departments.
- Monitoring and periodic progress enquiry.
- Check-on outcome at the end of the session.
- Feedback mid-term and at the end.

- 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	01
HRD programmes	--
Orientation programmes	02
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	04
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	04	--	--
Technical Staff	07	04	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Setup Research Advisory Committee to accelerate R &D.
- RAC motivates the faculty to undertake MRP, Publish papers.
- Felicitation of staff for their publication of papers in reputed

Taken seven days workshop on Research Methodology

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	03	--	01
Outlay in Rs. Lakhs	0.75	2.35	--	0.75

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	06	06	--
e-Journals	--	--	--
Conference proceedings	07	16	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--

Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.

01

Chapters in Edited Books

--

ii) Without ISBN No.

--

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		02			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

04

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/
recognitions received by faculty and
research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
	01					

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

07

07

3.19 No. of Ph.D. awarded by faculty from the Institution

05

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

02

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="11"/>
NCC	<input type="text"/>	NSS	<input type="text" value="21"/>
		Any other	<input type="text" value="01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Essay Competition organized on Environment and Pollution, Poster competition was taken on Water Conservation.
- Sensitizing students on social issues, three days exhibition organized on ' Environment and Pollution' at college premises.
- "Communal harmony week" was celebrated.
- Rally on Population Explosion.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15894.25 Sq.Ft.	--	--	15894.25 Sq.Ft.
Class rooms	15	--	--	15
Laboratories	10	--	--	10
Seminar Halls	01	--	--	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	09	--	UGC/College fund	09
Value of the equipment purchased during the year (Rs. in Lakhs)	2.81290 lacs	--	UGC/College fund	2.81290 lacs

Others	--	--	--	--
--------	----	----	----	----

4.2 Computerization of administration and library

Administrative Work is done by College Management System software like Generate, Payroll, Admission and Accounts.

Library is Fully Automated with Library software LIBMAN. Library has OPAC system.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7775	544349	210	34578	7967	578927
Reference Books	17457	2273575	175	100406	17632	2373981
e-Books	97000 N-LIST	5000	--	--	97000 N-LIST	5000
Journals	09	5960	20	20790	29	26750
e-Journals	6000 N-LIST	5000	--	--	6000 N-LIST	5000
Digital Database	--	--	--	--	--	--
CD & Video	71 CD's	With Books	--	--	71 CD's	With Books
a) Magazines	--	--	38	11700 (yearly)	38	11700 (Yearly)
b) Newspapers	--	--	27	12000 (yearly)	27	12000 (Yearly)

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	63	28 with wi-fi	01(BSNL) Broadband 01 (Reliance)	02	01	CMS Package	11	LCD Projector -- 04
Added	08	--		--	--	--	--	01

Total	71	28	02	02	01	--	11	05
-------	----	----	----	----	----	----	----	----

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

Computer Training to Teaching Faculty.

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.75403
ii) Campus Infrastructure and facilities	--
iii) Equipments	2.23240
iv) Others	1.29146
Total :	4.27789

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Organizing Campus Placement

The college organizes the campus placement program to help student to seek job when they are in the last phase of degree course .the Career Guidance and Placement Cell of college invites the reputed organizations .Guest lectures and workshops have been conducted on Career counselling and Competitive examinations.

2. Special Emphasis on completing course through Academic support.

The College takes extra efforts to help all the students to complete the entire syllabus to be achieved the course as well encourages the scholars students to get the good grades by providing timely, objective academic support.

3. Greivance Redressal Mechanism

Students 'grievance are collected in bulk or individual issues are discussed to the students grievance redressal cell and possible solutions of grievances raised by the students are communicated to the students.

4. Students Health:- Maintaining good health related programs are organized by the college to help students teacher to cope with the comprehensive program schedule.

The college organizes medical check-up program for all the students in a year and arranges guest lecture on healthy living.

5. Felecitation of students:- The students showing the outstanding performance in academics or co-curricular activities are felicitated and cash prize also provided. 6. Scientific and social awareness

Students are keeping informed and motivated for to participate in science exhibition, debate, elocution competition different university /state level event.

7. Providing Guidance and counselling services

All kind of guidance services are provided to students by organizing guest lectures on human right education, talk on employment, personality development etc. Remedial classes have been conducted for better academic results.

5.2 Efforts made by the institution for tracking the progression

Through periodic internal assessment the formative evaluation is performed to track the progression made by students and communicate them. Students are provided the guidance and counselling services on one to one basis based on their performance. The college compiled the student progress.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
926	81	--	--

(b) No. of students outside the state

02

(c) No. of international students

--

No	%
--	--

Men

Women

No	%
1007	100

Last Year 2013-2014						This Year 2014-2015					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
176	178	88	595	02	1039	154	162	83	604	04	1007

Demand ratio --

Dropout :- --

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Support coaching for Entry in Services for SC/ST/OBC and minorities.
2. One month coaching class for competitive examination.
3. Availability of books and paper sets for competitive examinations.
4. Organized workshop and Guest lectures on competitive examinations like MPSC, UPSC and classes for graduate excellence examinations, Equal Opportunity.

No. of students Beneficiaries:-

116

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- 1 Periodic Guidance to the students.
2. Interaction of students with experts.
3. Arranged workshops and guest lectures on career guidance by professional counsellors.
4. Student is always in dilemma in making the choice to select a career in different level. The role of faculty members is to help students such as career exploration, personal career development and other career related issues.

No. of students benefitted

400

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	42	--	--

5.8 Details of gender sensitization programmes

Organized seminar ,symposium ,workshop to integrating Gender sensitizing issues Program, Women Rights, Women Empowerment and exhibition on Female Foeticide.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level ☒ 05 National level ☐ 01 International level ☐ --

No. of students participated in cultural events

State/ University level ☐ National level ☐ International level ☐

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level ☐ National level ☐ International level ☐

Cultural: State/ University level ☐ National level ☐ International level ☐

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (WAMA)	02	1000
Financial support from government	723	26.55367 Lacs
Financial support from other sources	01	1000
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level ☐ National level ☐ International level ☐

Exhibition: State/ University level ☐ National level ☐ International level ☐

5.12 No. of social initiatives undertaken by the students ☐ 04

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our motto is "Yatra Naryastm Pujayante: Ramante Tatra Devtah". It is clear that we are fully dedicated to our cause of Women's education with the example of Maharshi Karve, the visionary who had started the S.N.D.T University for women with only 8 students. Again it was a visionary, "Babuji", late Shri Manoharbhai Patel the Founder President of G.E.S., who started our women's college with only 70 students to impart quality education to them to face the changing world. We have a vision, which Maharshi Karve had, that unless and until women are educated the society cannot go ahead. A woman with the power of knowledge is not weak and we empower her with various qualities which make her personality multifaceted and she faces the world with the confidence of a lion as written in our "Vedas". In this backward and semi urban area, infested by naxalites, we will march forward with our vision of women upliftment come what may.

Late Manoharbhai Patel

OUR MISSION

We, At S.S.Girls' College, GONDIA are committed to excellence in women's Education, empowering personalities, intellectually, artistically and emotionally skills of Head, Hand and Heart and developing responsible members of society.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Revision/Updating of Syllabus through BOS Member as per feedback response.

6.3.2 Teaching and Learning

The teaching learning process enriched by inculcating numerous extracurricular activities.

- Beside the traditional teaching and learning process, Audio-Video aids is promoted .LCD projector for PPT slides /PDF presentation are adopted.
- Seminar, Projects, Subject Quiz, Assignments, Group discussion, Unit test, class test and test examination.
- Lecture series and workshops conducted by all departments
- Study Excursion tours.
- Remedial classes for SC/ST, Minority students.
- Participation in University, District and College level competition and exhibitions.
- Workshop on Skill Development, Entrepreneurship development program, Self defence, Program for Placement of Student.

6.3.3 Examination and Evaluation

Annual examination by University

Internal Assessment by Unit Test, Class Test and Assignment.

6.3.4 Research and Development

Established Research Advisory Committee for promoting research and development .3 Papers published in International Peer Review Journals, 2 National ,6 Internationals Proceedings and 14 National level proceedings and 1 Paper in State level. 2 Books published and 4 Projects are ongoing.

6.3.5 Library, ICT and physical infrastructure / instrumentation

OPAC and LIBMAN Software

Good numbers of print and online Journal-NLIST.

NRC LAB with 31 Computers.

Enriched Laboratory by adding the instruments.

Airy and Furnished Classroom.

Indoor Sport Room and Gym.

6.3.6 Human Resource Management

The Governing Body responsible for the attraction, selection of employs and also overseeing organizational leadership and culture.

6.3.7 Faculty and Staff recruitment

Roster system followed during Faculty and Staff recruitment.

A Qualified faculty recruited in English last year.

Ad-hoc faulty recruited annually in the beginning of the session.

6.3.8 Industry Interaction / Collaboration

Industry interaction is integrated for all programs .

- Visit to BGW and KTS Hospital.
- Visit to Zilla Parishad Gondia.
- Visit to KVk Hiwra, Gondia.
- Centre for Talent Search, Naworji Wadia College ,Pune.

6.3.9 Admission of Students

Admission of students as per norms laid by State Government and University.

6.4 Welfare schemes for

Teaching	PF,Gratuity,Loan facility
Non teaching	P.F,Loan facility
Students	Scholarship, Freeships, Cash Prize to Meritorious students.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	---
Administrative	No	No	Yes	SVK&Co.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes



No



For PG Programmes

Yes



No



6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Switching of P.G. courses from Annual to Semester pattern.

Revis

Alteration of pattern of question paper.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A

6.11 Activities and support from the Alumni Association

Conduction of Alumni Meet Twice a Year.

Workshop and Guest Lectures of Alumni.

6.12 Activities and support from the Parent – Teacher Association

Conduction of Parent-Teacher Association Twice a Year.

Parent - Teacher Interaction for overall development of the Institution.

6.13 Development programmes for support staff

Guest Lectures conducted on Research .

Organised Medical check-up camp for staff.

How to use scanner devices.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Instruction for Saving Electricity .

Plantation in the Campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Computer training to the Teaching staff .

Initiated students for anchoring the Programs.

Felicitation of the Faculty for their research publication.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

4. Institutional Quality Actions:
 - For the improvements of academic results arranged class test, surprise test, unit test and test examination. Taken remedial classes for slow learners.
 - Taken Faculty Development Program to accelerate research work.
 - Faculty attended seminars and conferences and published research papers in reputed journals on National and International level.
5. Academic(Teaching-Learning-Evaluation)
 - Organised seminar by the department of chemistry and three proposals send for national seminar.
 - Arranged guest lectures and expert lectures on various subjects.
 - Taken feedback from students and analysed.
6. Student Mentoring, Support system, community service and extension work.
 - Arranged coaching classes for Entry-In Services.
 - Conducted short term course on English and communication skills.
 - Arranged guest Lecture and Expert lecture under career counselling and Guidance cell.
 - Various program taken based on community services and extension work. Awarded with 1st prize on university level and district level by Maharashtra Government.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Goal: Enhancing faculty competencies with the use of ICT for effective teaching and learning.

- To establish ICT enabled teaching.
- To develop e-content for teaching process of the classroom.

The Context:

Teachers have developed e-content like PPT, study material, examination oriented notes, multimedia etc.

Students are encouraged to expose themselves before teachers and stakeholders.

The apex authorities and the stakeholders have always looked for the innovative teaching and learning rather than traditional ones.

The Practices:

The faculty members are requested to adopt use of audio visual aids. At this end the teachers informed to teach with the help of slides, transparency, PowerPoint presentation.

Evidences of Success:

The students are encouraged to prepare slides, PPTs as a part of assignment. This makes the teaching- learning process as two ways process which involves teachers and students.

The Resource Required:

The required resources were met from the fund allotted by UGC.

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7.4 Contribution to environmental awareness / protection

NSS and Extension activities are based on Environmental Awareness.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

- Availability of Women Oriented Courses.
- Active Participation in Social and Extension Activities.
- Talented, Qualified and Experienced Faculty.
- Use of Participatory and Innovative teaching technology.
- Approachable for rural students.
- Education at a low cost.
- Classes for self defence for students.
- Located at central area and easily accessible for outer students.

WEAKNESS

- Land for future expansion of the campus.
- Inadequate space for parking.
- Technological up gradation.
- Lack of accurate placement of students.

OPPORTUNITIES

- Job oriented programs
- Empowering Women.

THREATS

- Competitions and growth education institutions.
- Free technological upgrade education.

8. Plans of institution for next year

Perspective Plan for Academic Year: 2014-2015

1. Institutional Quality Actions:

- Organize Seminar and Conferences.
- Inculcating Research work.
- Short Term Skill oriented Certificate and Diploma courses.

2. Academic (Teaching-Learning-Evaluation) and Research:

- Enhancing Academic results
- Evaluation of the students.
- Arranging Guest Lectures, Expert Lectures.
- Feedback.
- Organising UGC/Other Agencies sponsored National Seminar.
- Accelerating Research culture.

3. Student Mentoring, Support System, Community service and Extension Work:

- Skill based training programs.
- Health and Hygiene awareness.
- Support services to the students.
- Remedial teaching programs for slow learners.
- Strengthening placement cell.
- Providing a student support mechanism for coaching for competitive examination.
- Enhancing participation of students in sports and games.

4. Governance and Innovations:

- Upgradation of technology
- Upgrading the library as a Learning Resources.
- Strengthen the connection with alumni as well as with Parents/Guardians.

Name *Dr.Miss I.A.Budhe*

Name Dr. N.K.Bahekar

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

