The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	S.S.GIRLS' COLLEGE, GONDIA (M.S)
1.2 Address Line 1	Vitthal Nagar
Address Line 2	Ansari Ward
City/Town	GONDIA
State	MAHARASHTRA
Pin Code	441601
Institution e-mail address	ssgirlscollege@rediffmail.com
Contact Nos.	07182-237039
Name of the Head of the Institution	Dr.N.K.Bahekar n:
Tel. No. with STD Code:	07182-236959
Mobile:	09637402707

Name of the IQAC Co-ordinator:	Dr.Mi	ss I.A.Budhe	
Mobile:		09423175610	
IQAC e-mail address:		lqac17ssgc@gmail.	.com
1.3 NAAC Track ID (For ex. MHCO	GN 18879) [M	HCOGN 10886
1.4 NAAC Executive Committee No. (For Example EC/32/A&A/143 da This EC no. is available in the rigio of your institution's Accreditation	ted 3-5-2004 ht corner- bo	·	R/018 dated 27 -03-2011
1.5 Website address:		www.ssgirlscolleg	ge.org
Web-link of the AQAR:			
For ex. http://www.	ladykeanec	ollege.edu.in/AQ	AR2012-13.doc
1.6 Accreditation Details		**	** ** **

Sl. No.	Sl. No. Cycle Grade CGPA		Year of	Validity	
S1. NO.	Cycle	Grade	COFA	Accreditation	Period
			77.60		
1	1 st Cycle	$B^{^{+}}$	(Instt	Feb 16,2004	Feb 15,2009
			score)		
2	2 nd Cycle	В	2.36	March	March
2	2 2 Cycle		2.30	27,2011	26,2016
3	3 rd Cycle	B ⁺	2.57	September	September
3	3 Cycle	Ď	2.57	12,2017	12,2022
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 01/07/2003

1.8 AQAR for the year (for example 2010-11)	2016-2017	
1.9 Details of the previous year's AQAR submitted ((for example AQAR 2010-11submitted to NAAC or		editation by NAAC
 i. AQAR 2010-2011 (DD/MM/YYYY) ii. AQAR Dec 2011-2012 (DD/MM/YYYY) iii. AQAR Sep 2012-2013 (DD/MM/YYYY) iv. AQAR Sep 2013-2014 (DD/MM/YYYY) v. AQAR Oct 2014-2015 (DD/MM/YYYY) vi. AQAR Oct 2015-2016 (DD/MM/YYYY) 		
1.10 Institutional Status		
University State	Central Deemed Private	
Affiliated College Yes	No	
Constituent College Yes	No 🔽	
Autonomous college of UGC Yes	No 🔽	
Regulatory Agency approved Institution	Yes No	
(eg. AICTE, BCI, MCI, PCI, NCI)		
Type of Institution Co-education	Men Women V	
Urban	Rural Tribal	
Financial Status Grant-in-aid	UGC 2(f) UGC 12B	
Grant-in-aid + Self Finance	cing Totally Self-financing	
1.11 Type of Faculty/Programme		
Arts Science Commerc	ee Law PEI (Phys Edu)	
TEI (Edu) Engineering Hea	Ith Science Management	
Others (Specify)	Home-Science	

2016-2017

1.12 Name of the Affiliating University (for the Colleges)

Rastrasant Tukadoji Maharaj Nagpur University,Nagpur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University			
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes 2. IQAC Composition and Activit	cies :		
2.1 No. of Teachers	7		
2.2 No. of Administrative/Technical staff	2		
2.3 No. of students	2		
2.4 No. of Management representatives	2		
2.5 No. of Alumni	2		
2. 6 No. of any other stakeholder and		_	
community representatives	2		
2.7 No. of Employers/ Industrialists	1		
2.8 No. of other External Experts	1		
2.9 Total No. of members	19		

2.10 No. of IQAC meetings held	2
2.11 No. of meetings with various stakeholders: No.	6 Faculty 2
Non-Teaching Staff Students 2 Alumni	2 Others
2.12 Has IQAC received any funding from UGC during the	year? Yes No
If yes, mention the amount	
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia	a organized by the IQAC
Total Nos. International National	State Institution Level 1
(ii) Themes	
2.14 Significant Activities and contributions made by IQAC	
Established Research Advisory Committee	for strengthening research
Organized staff development program.	
3. Strengthened Carrier Guidance Cell.	
4. Enhanced employability by introducing skil	I development programs.
Upgraded library by subscription to e-Journ program.	nals and e-books through N-LIST
 Sensitizing students to social and environm PEP. 	nental issues through NSS, WSSC and
 Empowering students with life skills throug Sensitization program-'Jagar Janivancha' ar district level by Maharashtra Government. 	nd got 1st prize on university and
8. Initiation for organizing National Seminars.	
9. Promoting Faculties for staff development	programs.
10. PBAS –API format as per the guidelines of F University, Nagpur Implemented in Career self Appraisal and teachers have successful	Advancement Scheme of teachers for
11. Preparation and submission of SSR	

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action			A	chievements	
1.	Institution	al Quality Actions:-	1.	Institut	ional Quality Actions:-
	*	Enhancing Academic		*	Good Academic result
		results.			as per compare to
	*	Strengthening Faculty			previous.
		development program.		*	Taken various Faculty
	*	Inculcating research			Development Program.
		work.		*	Faculty participated in
2.	Academic (Teaching –Learning-			various seminars and
	Evaluation)				conferences and
	*	Organizing UGC/Other			published Research
		agencies sponsored			papers in Seminar
		National Seminar.			proceedings and
	*	Arranging Guest lectures,			Research journal.
		Expert lectures.	2.	Acaden	nic (Teaching –Learning-
	*	Feedback.		Evaluat	cion)
3.	Student Me	entoring ,Support System,		*	Organized National
	Community	y Service and Extension			Seminar by the
	Work:				Department of
	*	Providing a student			Chemistry.
		support mechanism for		*	Arranged Guest Lectures
		coaching for competitive			and Experts lecture
		examination.			almost by all the
	*	Strengthening students'			departments.
		placements.		*	Feedback taken by the
	*	Remedial Teaching			students.
		Program for slow	3.		t Mentoring ,Support
		learners.		-	, Community Service and
	*	Enhancing Participation			on Work:
		of students in community		*	ou onguioned etadent
		services and extension			support mechanism by
		work.			taking workshop and
					experts lectures on
					coaching for competitive
					examination.
				*	Taken Remedial classes
					for slow learners.
			Got 1 st	prize on	university and district
			level o	n Gende	r Sensitization Program

	'Jagar Janivancha' Initiated by
	Maharashtra Government
* Attached the Academic C	'alendar as Annexure i.
2.15 Whether the AQAR was place	ed in statutory body Yes No No
Management	Syndicate Any other body IQAC
Provide the details of th	e action taken

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	3		3	
UG	3		1	
PG Diploma	-	-	-	
Advanced Diploma	-	-	-	
Diploma	-		-	
Certificate	-			
Others –YCMOU	1		1	
Human –Right	1			1
Total	8		5	1
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes	
Semester	Post Graduate(3 Programs) 1 st Year + 2 nd Year U G- 1 st Year	
Trimester		

Annual	Under graduate (3 Programs) 2 nd Year + 3 rd Year
1.3 Feedback from stakeholders* Parents Employers Students Alumni	
(On all aspects)	
Mode of feedback : Online Manual Co- operating schools (for PEI)	
* Attached an analysis of the Feedback as Annexure ii.	
1.4 Whether there is any revision/update of regula	tion or syllabi, if yes, mention their salient aspects.
In P.G Annual pattern switched to Semester Pa	tern
1.5 Any new Department/Centre introduced durin	g the year. If yes, give details.

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	14	07		01

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

R V R V R V R V R V 10 10	As Profe		Assoc Profes		Profe	essors	Oth	ners	То	tal
10 10	R	V	R	V	R	V	R	V	R	V
		10								10

2.4 No. of Guest and Visiting faculty and Temporary faculty --

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	01	01Seminar/02 workshops	
Presented papers	01	01	
Resource Persons			

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - Teaching Through Audio Visual Aids.
 - Overhead projectors in some classrooms.
 - Guest lectures, seminars and workshops.
 - Personality Development and Skill Development programmes.
 - Home Assignment, seminar presentation
- 2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination is held as per RTM Nagpur University guidelines and the University provides the facility of Revaluation and photocopy of the answer sheet.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

06

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme		Total no. of students]	Division			
		appeared	Distinction %	I %	II %	III %	Pass %
	Sem. I	72	01	04	08	-	18.06
B.Sc.(H.Sc.)	Sem. II	58	03	15	02	-	34.5
B.Sc.(H.Sc.)	II Year	33	01	13	04	-	54.5
B.Sc.(H.Sc.)	III Year	38	05	22	07	-	89.5
D. 4	Sem. I	383	-	22	49	-	18.5
B.A.	Sem. II	353	-	44	35	-	22.4
B.A.II Year	<u> </u>	234	-	07	58	06	30.4
B.A.III Year	r	153	01	07	51	09	44.5
	Sem. I	19	-	-	03	-	15.8
B.F.D.	Sem. II	19	08	02	-	-	52.6
	Sem. III	10	06	-	-	-	60
	Sem I	25	01	24	-	-	100
M.A.(Geo.)	Sem II	25	01	23	-	-	92
	Sem III	12	02	09	01	-	100
	Sem IV	11	02	09	-	-	100
	Sem I	13	-	05	-	-	38.5
M.A.(Hindi)	Sem.II	11	-	02	04	02	63.6
	Sem.III	12	-	10	01	0	91.7
	Sem.IV	10	-	08	-	-	80
M.A.(Home	Sem I	10	02	03	-	-	50
	Sem II	10	03	07	-	-	100
Eco.)	Sem III	08	04	04	-	-	100
	Sem IV	08	01	06	01	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC prepares the Academic Calendar to monitor the teaching-learning process.
- Encourages the faculty to use innovative methods of teaching-learning.
- Regular interaction with HODs and class mentors for maintaining and Sustaining quality education.
- IQAC constantly evaluating teaching-learning process through feedbacks.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	-
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	05		
Technical Staff	13	02		

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - Setup Research Advisory Committee to accelerate R &D.
 - RAC motivates the faculty to undertake MRP, Publish papers.
 - Felicitation of staff for their publication of papers in reputed

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02		
Outlay in Rs. Lakhs			0.80	

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on In	mpact f	actor of publication	ations:				
Range		Average		h-index		Nos. in SCOPUS	
3.6 Research fu	nds san	ectioned and rec	ceived fr	om various f	unding	g agencies, industry and	other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
Nature of the Project	Year	funding Agency	sanctioned	
Major projects				
Minor Projects			-	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published	i) With ISBN No.		Chapters in Ec	lited Books		
3.8 No. of University Depar	ii) Without ISBN No.		-			
	UGC-SAP Nil	CAS N	DST	T-FIST	N	lil
	DPE Nil		DB7	Γ Scheme/fu	unds N	lil
-	Autonomy Nil INSPIRE Nil	CE _	<u>'''</u>	Γ Star Scher Other (spec	cify)	il lil
3.10 Revenue generated three	ough consultancy	00				
	L	evel	International	National	State	University

College

Number	 	 	
Sponsoring agencies	 	 	

3.11 No. of conferences

organized by the Institution

3.12 No. of fac	culty ser	ved as experts,	chairperso	ns or re	source person	ns 0	0	
3.13 No. of co	llaborati	ions	Internation	onal N	lil Nationa	al Nil	A	ny other Nil
3.14 No. of lin	kages c	reated during th	nis year	0	0		_	
3.15 Total bud	get for 1	research for cur	rent year in	ı lakhs:				
From fundi	ng agen	cy 00	From	Manage	ment of Univ	versity/	College	00
Total		00						
3.16 No. of pa	ntents re	ceived this year	r	Type	e of Patent			Number
						Appli	ed	
				Nation	aı	Grant	ed	
				Interna	tional	Appli		
						Grant Appli		
				Comm	ercialised	Grant		
	stitute ii	wards/ recognit n the year						1
	Total	International	National	State	University	Dist	College	-
who are Ph	ı. D. Gu	om the Institution ides ered under them	L	07				
3.19 No. of Ph	.D. awa	rded by faculty	from the I	nstitutio	on	00		
3.20 No. of Re	esearch s	scholars receivi	ng the Fell	owships	(Newly enro	olled + e	existing o	nes)
J	RF	SRF	7	Projec	ct Fellows		Any oth	er
3.21 No. of stu	idents P	articipated in N	ISS events:					
				Univ	versity level	02	State le	evel 03
				Natio	onal level	00	Interna	ational level 00

3.22 No. of students participated in NCC events:
University level State level
National level International level
3.23 No. of Awards won in NSS:
University level State level
National level International level
3.24 No. of Awards won in NCC:
University level State level
National level International level
3.25 No. of Extension activities organized
University forum College forum NCC NSS 35 Any other
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
Extension Activities:
 Poster Competition was organized on water conservation. Essay competition organized on Population problems and solutions.
 Organized Exhibition on awareness of diet during various stages of Human life.

Institutional Social Responsibility:

- A lecture was organized on self-employment for slum dwellers women.
- Communal harmony week was celebrated.
- Rally on population explosion was organized.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of	Total
			Fund	
Campus area	15894.25			15894.25
	Sq.Ft.			Sq.Ft.
Class rooms	15			15
Laboratories	10			10
Seminar Halls	01			01
	02		HCC	02
No. of important equipments purchased	02		UGC	02
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during	6.75500		UGC	6.75500
the year (Rs. in Lakhs)	lacs			lacs
Others				

4.2 Computerization of administration and library

Administrative Work is done by College Management System software like Generate, Payroll, Admission and Accounts.

Library is Fully Automated with Library software LIBMAN. Library has OPAC system.

4.3 Library services:

4.3 LIBRARY SERVICES year 2016-17 data for NAAC 2016-17

In 2015 -2016

(2016 -2017)

Sr.	Library	Ex	isting	Newl	ly Added		Total
No	Services	No.	Value	No.	Value	No.	Value
1	Text books	352	66,423	511	108434	863	1,74,857
2	Reference Books / general Books	212	2,00,177	211	1,00,719	423	3,00,896
3	E-Books	-	-	135000 (N- LIST)	5750 /- (Annual Membership Fees)	1350 00 (N- LIST)	5750 /- (Annual Membership Fees)
4	Journals / periodicals	20	20790	24	25655	44	46,445
5	e- Journals	-	-	6000+ (N- LIST)	5750 (Annual Membership Fee)	6000 + (N- LIST)	5750 /- (Annual Membership Fee)
6	Digital Database	-	-	-	-	-	-
7	CD & Videos	72CD s	With books	-	-	72CD s	With books
8	Others(Specify)						
9	a)Magazines	-	-	44 (Monthl y Sub.)	18346 (Annually)	44	18346 (Annually)
10	b)Newspaper	-	-	29 (Monthl y)	29,741(Annually)	29	29,741(Annually)
11)	c) Back Volumes (Journals)	1033	-	-	-	1033	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	62	01	01(BSNL) Broadband	02	01	CMS Package		LCD Projector - 04
Added	01		01(Wi-Fi)					
Total	63	01	02	02	01			04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

Computer Training to Teaching Faculty.

Computer Training to the students of P.G. (Geography)

4.6 Amount spent on maintenance in lakhs:

i) ICT 1.2230

ii) Campus Infrastructure and facilities 1.52185

iii) Equipments 4.13342

iv) Others 00

Total: 6.67757

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - 1. Organizing Campus Placement

The college organizes the campus placement program to help student to seek job when they are in the last phase of degree course .the Career Guidance and Placement Cell of college invites the reputed organizations .Guest lectures and workshops have been conducted on Career counselling and Competitive examinations.

2. Special Emphasis on completing course through Academic support.

The College takes extra efforts to help all the students to complete the entire syllabus to be achieved the course as well encourages the scholars students to get the good grades by providing timely, objective academic support.

3. Greivance Redressal Mechanism

Students 'grievance are collected in bulk or individual issues are discussed to the students grievance redressal cell and possible solutions of grievances raised by the students are communicated to the students.

4. Students Health:- Maintaining good health related programs are organized by the college to help students teacher to cope with the comprehensive program schedule.

The college organizes medical check-up program for all the students in a year and arranges guest lecture on healthy living.

5. Felecitation of students:- The students showing the outstanding performance in academics or co-curricular activities are felicitated and cash prize also provided. 6. Scientific and social awareness

Students are keeping informed and motivated for to participate in science exhibition, debate, elocution competition different university /state level event.

7. Providing Guidance and counselling services
All kind of guidance services are provided to students by
organizing guest lectures on human right education, talk on
employment, personality development etc. Remedial classes
have been conducted for better academic results.

5.2 Efforts made by the institution for tracking the progression

Through periodic internal assessment the formative evaluation is performed to track the progression made by students and communicate them. Students are provided the guidance and counselling services on one to one basis based on their performance. The college compiled the student progress.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
994	85		

(b) No. of students outside the state

03

(c) No. of international students

Nil

	No	%	
Men			Women

No	%
1079	100

Last Year 2015-2016 This Year 2016-2017 General SC STOBC Physically Total General SC STOBC Physically Total Challenged Challenged 265 169 100 564 Nil 1089 257 158 101 5615 02 1079

Dropout :- UG- 56.30 %

PG- 33.33 %

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - 1. Remedial classes for SC/ST/OBC and Minority students.
 - 2. Support coaching for Entry in Services.
 - 3. Organized workshop and Guest lectures on competitive examinations like MPSC, UPSC and classes for graduate excellence examinations, Equal Opportunity.

No. of students beneficiaries

150(01)

100(02)

50(03)

5.5 No. o	f students qualifie	ed in these examin	ations			
NET	Nil	SET/SLET Ni	I GATE	Nil	CAT Nil	
IAS/	IPS etc Nil	State PSC Ni	UPSC	Nil	Others Nil	
5.6 Detai	ls of student coun	selling and career	guidance			
10	GEE 2017.					
2.	Financial Literacy	programme.				
3.	How to prepare F	PPT.				
4.	Computer Literac	cy programme.				
No. of	students benefitte	ed 07	74			
5.7 Detai	ls of campus plac	ement				
		On campus			Off Campus	
1	Number of Organizations Visited	Number of Stud Participated			Number of Students Placed	
	Nil	Nil	Nil		Nil	
Org	ganized the one d	tization programm ay workshop on se Person Adv. Shra	exual harassment			
Adv	viser.					
	ents Activities	Leteniciane d'im	acusto Correspond	other -	vonto	
5.9.1	No. of students	s participated in S _I	ports, Games and	omer e	vents	
	State/ Universi	ty level 02	National level	01	International level 00	

No. of students participated in cultural events		
State/ University level 06 National level	00	International level 00
5.9.2 No. of medals /awards won by students in Sports, Sports: State/ University level 01 National level	Games and	other events International level 00
Cultural: State/ University level 00 National level	00	International level 00
5.10 Scholarships and Financial Support		
	Number o students	f Amount
Financial support from institution (WAMA)	18	9,855
Financial support from government	804	27.48660 Lacs
Financial support from other sources		
Number of students who received International/ National recognitions		
5.11 Student organised / initiatives		
Fairs : State/ University level Nil National level	Nil	International level Nil
Exhibition: State/ University level Nil National level	Nil	International level Nil
5.12 No. of social initiatives undertaken by the students	Nil	
5.13 Major grievances of students (if any) redressed: Nil		

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our motto is "Yatra Naryastm Pujayante:Ramante Tatra Devtah".it is clear that we are fully dedicated to our cause of Women's education with the example of Maharashi Karve, the visionary who had started the S.N.D.T University for women with only 8 students. Again it was a visionary, "Babuji",late Shri Manoharbhai Patel the Founder President of G.E.S., who started our women's college with only 70 students to impart quality education to them to face the changing world. We have a vision, which Maharashi Karve had, that unless and until women are educated the society cannot go ahead. A women with the power of knowledge is not weak an we empower her with various qualities which make her personality multifaceted and she faces the world with the confidence of a lion as written in our "Vedas". In this backward and semi urban area, infested by naxalites, we will march forward with our vision of women upliftment come what may.

Late Manoharbhai Patel

OUR MISSION

We, At S.S.Girls' College, GONDIA are committed to excellence in women's Education, empowering personalities, intellectually, artistically and emotionally skills of Head, Hand and Heart and developing responsible members of society.

6.2 Does the Institution has a management Information System

Yes, the Institution has a Management Information System.

(Complete ERP provided by College Management System, Nagpur)

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

Revision/Updating of Syllabus through BOS Member as per feedback response.

6.3.2 Teaching and Learning

- The teaching activities are planned as per the Academic Calendar and the faculty members keep academic diary.
- Unit wise plan and teaching plan is submitted in the beginning of each academic year. Review of implementation of unit plan is submitted to respective HODs and faculty in-charges and then to the Principal.
- Apart from lecture method, teachers adopt innovative interactive teaching methods to encourage students to critically think and analyze on a topic. Also assignments are given to students by teachers.
- Subjects related films are screened to have better understanding of the topic.
- Subject experts are invited to deliver lectures.
- The institution has procured nearly 53 computers, 06 laptops, 7
 LCD Projectors, 01 MI board and 01 visualizer to enhance the teaching-learning process.
- Recently, college has installed Wi-Fi facility for the teaching, nonteaching staff and the students.
- The students are motivated to prepare their own projects and seminars with the help of internet, library and present it with the help of LCD projector.
- Students are motivated to participate in educational exhibition.
- Well equipped college library having different sections for reference books, research journals, periodicals, university news and competitive examination books.

In addition to all these measures, some department organizes studytours, fieldworks and industrial visits for providing virtual practices to the students.

6.3.3 Examination and Evaluation

 Annual/ semester examination by University Internal assessment by periodic Unit tests, assignment.

6.3.4 Research and Development

- The college has well organized Research Innovation Cell.
 Initially it was known as RADHA (Research Analysis & Development Headway Association). The Principal and research committee inspires the teachers to prepare research projects, papers and participate in seminars and symposium.
- Ten seminars were taken at college till date by various departments. The financial supports for these seminars are provided by UGC Delhi.
- Teachers are motivated to become Ph. D. guide. Six minor research projects have been sanctioned by UGC. Out of these six projects, four projects were completed and two are ongoing.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- OPAC and LIBMAN Software
- Good numbers of print and online Journal-NLIST
- NRC LAB with 31 Computers
- Enriched Laboratory by adding the instruments
- Airy and Furnished Classroom

Indoor Sport Room and Gym

6.3.6 Human Resource Management

The governing body responsible for the attraction, selection and rewarding of employees, while also overseeing organizational leadership and culture and ensuring compliance with employment.

6.3.7 Faculty and Staff recruitment

 Roster system followed during Faculty and Staff recruitment.

Guest faculty/ Ad-hoc faculty recruited annually in the beginning of session

6.3.8 Industry Interaction / Collaboration

The students from Fashion Designing visit to different industrial institutes and organizations to carry out their internship work. Beside this the college plans to develop industry interaction with the help of career guidance and placement cell to enable girls to seek and get the jobs of their choices.

6.3.9 Admission of Students

Admission of students as per norms laid by State Government and University.

6.4 Welfare schemes for

Teaching	PF, Gratuity,
	Medical
	Insurance, Loan
	facility
Non-	Medical
teaching	Insurance, Loan
	facility
Students	Scholarships/
	Free-ships, cash
	prize to
	meritorious
	student

6.5 Total corpus fund generated					
]			
6.6 Whether annual financial audit ha	as been done	Yes	<	No	

Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	No	No	No		
Administrative	No	No	Yes	SVK&Co. nagpur	

68	Г)oes	the	Univ	ersity/	Autonomous	College	declares	results	within	30	day	78
\mathbf{v}) L	,UUS	uic	Omv	CISILY	Autonomous	Conce	ucciaics	icsuits	WILLIII	20	uay	о:

For UG Programmes	Yes	No	<u> </u>
For UG Programmes	Yes	No	/

- 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
 - Some courses switched to Semester pattern CBCS
- 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A

- 6.11 Activities and support from the Alumni Association
 - Conduction of Alumni Meet Twice a Year.
 - Suggestions from association has been considered.
 - Arrange Workshop and Guest Lectures of Alumni for students.
- 6.12 Activities and support from the Parent Teacher Association
 - Conduction of Parent-Teacher Association Twice a Year.
 - Suggestions from association has been considered.

- 6.13 Development programmes for support staff
 - Refresher and Orientation programme.
 - Yoga Camp.
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Instruction for Saving Electricity .
 - Plantation in the Campus.
 - Tobacco free campus.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Computer training to the Teaching staff.

Initiated students for anchoring the Programs.

Felicitation of the Faculty for their research publication.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - 1. Institutional Quality Actions:
 - For the improvements of academic results arranged class test, surprise test, unit test and test examination. Taken remedial classes for slow learners.
 - Taken Faculty Development Program to accelerate research work.
 - Faculty attended seminars and conferences and published research papers in reputed journals on National and International level.
 - 2. Academic(Teaching-Learning-Evaluation)
 - Organised seminar by the department of chemistry and three proposals send for national seminar.
 - Arranged guest lectures and expert lectures on various subjects.
 - Taken feedback from students and analysed.
 - 3. Student Mentoring, Support system, community service and extension work.
 - Arranged coaching classes for Entry-In Services.
 - Conducted short term course on English and communication skills.
 - Arranged guest Lecture and Expert lecture under career counselling and Guidance cell.
 - Various program taken based on community services and extension work. Awarded with 1st prize on university level and district level by Maharashtra Government.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Goal: Enhancing faculty competencies with the use of ICT for effective teaching and learning.

- To establish ICT enabled teaching.
- ➤ To develop e-content for teaching process of the classroom.

The Context:

Teachers have developed e-content like PPT, study material, examination oriented notes, multimedia etc.

Students are encouraged to expose themselves before teachers and stakeholders.

The apex authorities and the stakeholders have always looked for the innovative teaching and learning rather than traditional ones.

The Practices:

The faculty members are requested to adopt use of audio visual aids. At this end the teachers informed to teach with the help of slides, transparency, PowerPoint presentation.

Evidences of Success:

The students are encouraged to prepare slides, PPTs as a part of assignment. This makes the teaching-learning process as two ways process which involves teachers and students.

The Resource Required:

The required resources were met from the fund allotted by UGC.

Contact Details:-

The Principal S.S.Girls' College Gondia (M.S) ssgirlscollege@rediffmail.com

Website:-ssgirlscollege.org

Fax:-07182-236959

Tel No.: 9637402707,07182-237039

7.4 Contribution to environmental awareness / protection

NSS and Extension activities are based on Environmental Awareness.

7.5 Whether environmental audit was conducted?

Yes

	ı
ا ر ا	ı
I . / I	ı
I 🗸 🗆	ı
1 7 1	ı

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

- > Availability of Women Oriented Courses.
- > Active Participation in Social and Extension Activities.
- Talented, Qualified and Experienced Faculty.
- Use of Participatory and Innovative teaching technology.
- > Approachable for rural students.
- > Education at a low cost.

WEAKNESS

- > Land for future expansion of the campus.
- Inadequate space for parking.
- > Technological up gradation.

OPPORTUNITIES

- Job oriented programs
- > Empowering Women.

THREATS

- Competitions and growth education institutions.
- > Free technological upgrade education.

8. Plans of institution for next year

Perspective Plan for Academic Year: 2016-2017

- 1. Institutional Quality Actions:
 - > Strengthening and diversifying Faculty Development Programs.(FDP)
 - Inculcating Research work.
 - Short Term Skill oriented Certificate and Diploma courses.
 - NAAC Accreditation process for third cycle.
- 2. Academic (Teaching-Learning-Evaluation) and Research:
 - Enhancing Academic results
 - > Evaluation of the students.
 - Arranging Guest Lectures, Expert Lectures.
 - > Feedback.
 - Organising UGC/Other Agencies sponsored National Seminar.
 - > Accelerating Research culture.
- 3. Student Mentoring, Support System, Community service and Extension Work:
 - > Skill based training programs.
 - > Health and Hygiene awareness.
 - Support services to the students.
 - Remedial teaching programs for slow learners.
 - > Strengthening placement cell.
 - Providing a student support mechanism for coaching for competitive examination.
 - > Enhancing participation of students in sports and games.
- 4. Governance and Innovations:
 - Upgradation of technology
 - Upgrading the library as a Learning Resources.
 - > Strengthen the connection with alumni as well as with Parents/Guardians.

Name	Dr.Miss I.A.Budhe	Name Dr. N.K.Bahekar
	and the state of t	Balann.
Signatur	e of the Coordinator, IQAC	Signature of the Chairperson, IQAC

S.S.GIRLS COLLEGE GONDIA ACADEMIC CALENDAR

16[™] JUNE 2016 TO 30[™] APRIL 2017

SIR. NO.	DATE & MONTH	ACTIVITY
1.	16 June 2016	Reopening Day College
2.	21 June 2016	International Yoga day
3.	11 th July 2016	World population Day
4.	25 july/26 july 2016	Principal's Address
5.	9 th Aug 2016	Kranti Divas
6.	12 Aug 2016	Library day
7.	13 Aug 2016	Ist Alumni Meet
8.	15 th Aug 2016	Independence Day
9.	17 th Aug 2016	Manoharbhai Punyatithi
10.	4 th week of August 2016	I st unit test examination
11.	29 Aug 2016	National Sports day
12.	30 Aug 2016	Ist Parent-Teacher Meet
13.	5 th Sep 2016	Teacher's Day
14.	8 th Sept 2016	World Literacy Day
15.	14 th Sept 2016	Hindi Divas
16.	24 th Sept 2016	N.S.S. Day
17.	3 rd week of Sept. 2016	Semester Pattern 2 nd Unit Test Exam
18.	2 nd Oct 2016	Mht.Gandhi & Lal Bahadur Shastri Jayanti
19.	3 rd week of Oct. 2016	1 st Semester Univ. Exam
20.	28/10/2016 TO 27/ 11/ 2016	Winter Vacation
21.	26/11/2016	Constitution Day
22.	1 st Dec. 2016	AIDS Day

23.	2 Dec. 2016	International Computer Day
	+h _	
24.	10 th Dec. 2016	Human Rights Day
25.	28 Dec.2016	2 nd Alumni Meet
26.	30 Dec. 2016	2 nd Parent-Teacher Meet
27.	Last week of Dec. 2016	NSS Residential Camp
28.	3 rd Jan. 2017	Savitribai Fuley Jayanti
29.	12 Jan. 2017	Yuva Diwas
30.	14 Jan. 2017	Geography Day
31.	2 nd week of Jan 2017	Annual Social Gathering
32.	3 rd week of Jan 2017	Annual pattern 3 rd Unit Test Exam/2 nd sem. 1 st Unit Test
33.	25 Jan 2017	Voter's Day
34.	4 th week Jan. 2017	Annual Pattern college Test Exam
35.	26 Jan. 2017	Republic Day
36.	30 Jan. 2017	Mht. Gandhi Death Anniversary
37.	4 Feb. 2017	Uni. Annual and Sem Pattern Practical Exam
38.	9 Feb. 2017	Lt. Manoharbhai Patel Jayanti
39.	27 Feb 2017	Marathi Diwas and Kusumagraj Jayanti
40.	8 Mar. 2017	World Women's Day
41.	15 Mar. 2017 onwards	2 nd Sem and Annual Pattern Uni. Exam
42.	30 th Apr. 2017	Last Working Day
43.	01/05/2017To 154/06/2017	Summer Vacation