#### **GONDIA EDUCATION SOCIETY'S**



# S. S. GIRLS' COLLEGE

# GONDIA - 441601 (Maharashtra)

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(Re-accredited (3rd Cycle) B+ By NAAC, Bengaluru)

### 2018-19

### **Best Practice-I**

Title of the Practice: ICT based Teaching-Learning Process.

### Goal

To widen up the learning horizons of the students.

### The Context

In university affiliated Institute teaching learning is normally bounded by prescribed syllabus which quite often fails to satisfy job market demands. It is therefore essential to equip the students

with recent development in science and technology by advanced learning from eminent speakers from world renowned Institutes or Universities.

### The Practice

ICT based teaching learning process is being practiced mainly in the following different ways:

- ➤ At least 2 class rooms on every dept. have been set equipped with Internet connection and audio-visual facility
- > 4 Mbps. Wi-Fi connections are provided in every wherein the campus.
- ➤ Library is equipped with e-books and e-journals and make it available in institute portal to ensure 24 hours availability

### **Evidence of Success**

➤ Almost all students of all Departments are enthusiastically taking advantage of this ICT based learning facilities.

### Problems Encountered and Resources Required

- ➤ Problem encountered in implementing full ICT based teaching learning is relating to mindset of both Faculty & students. Quite a large number of students still prefer printed books than e-books available in Institutes portal. Even Faculty members prefer Black Board teaching
- A sizeable member of student could just copy information of Internet specifically in project work; as a result they would not learn seriously.
- All faculty & staff need to be trained to use ICT which is a different problem.

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➤ Moreover, introduction of ICT based Teaching learning is very expensive. As a result resource crunch is major constraint.



**Teachers Teaching through PPT** 



**ICT facility in College** 



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### **Best Practice-II**

# <u>Title of the Practice</u>: To Disseminate electoral information among students by Celebrating "National Voter's Day"

### Goal

- > To spread awareness about the necessity of voting and to encourage young generation towards the voting rights.
- To increase the effective participation in the electoral process among voters.

### The Context

- The main objective of election commission is to increase the enrolments of voters, especially the eligible ones.
- ➤ In 2011, ECI initiated a practice to celebrate the "Voter" on its foundation day,25<sup>th</sup> January by celebrating it as National Voters' Day
- ➤ The main aim is to give the younger generation a sense of responsible citizenship and to encourage them to exercise their new franchise.

### The Practice

- ➤ Hoardings were hoisted on the subject "Voting"
- ➤ College students facilitate inclusion of voter education among themselves through different co- curricular activities such as poster competitions, essay competition, elocution, rangoli etc.
- > Slogans were written by students on the walls of schools and colleges to bring voting awareness.
- > Students performed a play on voting Rights to bring awareness among students.
- > Voting awareness slogans were posted in social media.
- ➤ Workshop on EVM &VVPAT awareness were organized

# Evidence of Success

➤ 260 Students who have competed their 18 years of age have registered their names in voter list.

# Problems encountered and resources required

It was observed that young girls who have completed 18 years of age had lower participation in earlier elections. To overcome the 'youth disconnect' with the electoral process was one of the

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focus of SVEEP ('systematic Voters' Education and electoral process) programme. The resources were met by college teaching and non-teaching staff.

पुस. पुस. गण्डों कोंगीजामधी राष्ट्रीय मतदार दिवस साजार भगीत पर. एत. वस वांत्रीसाथ प्रत्यों से एवं. के ब्रहेशक पाने वांत्रीसंवार प्राथमात्र विभागात्रामात्री के एवं. के प्रत्यों के प्रत्यों के प्रत्यों के प्रत्यों के प्रत्यों के प्रत्ये के वीं. तीरिक्त रोजीयी स्थेत वार्त्राम संगोजन प्रत्यों के प्रतिकृत प्रावृत्त वींत्र वृत्त के प्रत्यूष्टी साथे से वींत्रीस रोजीयी स्थेत वार्त्राम संगोजन प्रत्यों के प्रतिकृत के प्रतिकृति के प्रतिकृति

केंद्रों आंद्री कार्यक्रमाण्य द्वित पर कालन सा वित्योगियां वित्यारीवित पूर्वभाव (कार. कु Boards केंद्र केंद्र य कु तालावार केंद्रावार का वित्यारीवीत केंद्रावार किंद्रावार केंद्रावार कार्यक्ष कर अध्योगियां केंद्रावार केंद्रावार केंद्रावार केंद्रावार कार्यक्ष कर क्रमाणियां केंद्रावार केंद्रवार केंद्रावार केंद्रावार केंद्रावार केंद्रवार केंद्रावार केंद्रवार केंद्रवा

सर्वाकार्य क्रमांका वाक्रियालाय प्राप्ता हाँ, पर के स्क्रीवार गांधी ज्या विद्यापीतीयों 10 वा पूर्व कार्यकों कहें अपना विकासीतीयें सवाद गार्थीय गांव मीडीच्या के आवात्म केंग्रे व पुढे स्थापने की कुळ्याडी भीज्याडी प्राप्ताचें आपांत्रका हा स्वाट्ट स्वाटी, निवास स्वटा स्थापीत्री आपांत्र स्वाटा संख्याडी विकासी हो इस हरते. अपना पांत्रका स्वाटा के भारता पांत्रका ते भारताचा पश्चिमाणा काम अपूर स्वाटाट साम्या साम्याचीट साम्याद्वाद केंग्याची विकासी युद्ध सकत तैन्त्रवां का त्रांचा काम

कार्यक्रमाने शुक्रशंचालन प्रा. शांदिप शहूल गांगी तर आचार प्रदर्शन प्राच्यापक प्रा. शख्त नामध्य मांनी वैजने, नार्यक्रमाच्या मश्रास्थितीकरिता कु. नेना राजत, लक्ष्मी श्रीनेमाने, पामल रामटेरी, साथना शेख आस्था गणपीर, फिरटोंक्स खान, नामा श्रेख, जगकी दमार्थ मा विद्यार्थीं में विचार्य श्रीनावा सहिले.

महाविद्यालमातील SVEEP करिता Campus Ambassador म्हणून विद्यार्थीनीची विचन्न

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Dr. N.K. Bahekar

Principal

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PRINCIPAL

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