



S. S. GIRLS' COLLEGE

GONDIA – 441601 (Maharashtra)

Phone 237039, 236959 (O) Fax : (07182) 236959

e-mail : ssgirls.college@rediffmail.com, ssgirls.college1@gmail.com

(Re-accredited (3rd Cycle) B⁺ By NAAC, Bengaluru)

Ref.No. SSGC / /202 - 202

DATE : / / 202

Institutional distinctiveness

S.S. Girls' College Gondia is one of the most leading girls' college in Gondia District producing galaxy of alumni in its history. Ours is a Women's college established with the aim of making the dream of higher education a reality among girl students from conservative families, especially lower middle class and economically underprivileged families. We believe in **“If a girl is educated her entire family is educated”**

The distinctive feature is **“A Highly student centric approach leading to holistic development of students”**.

Our Institution has progressed by leaps and bounds acquiring all pre-requisite affiliation from R.T.M. Nagpur University Nagpur and UGC Certification of recognition under 2(f). Since its establishment, the college has been imparting high quality, all-inclusive education (with no discrimination based on caste, creed, or economic status) to all sections of the society and thereby nurturing the dreams of the under privileged in general. The College provides adequate infrastructure and physical facilities as per the norms of University. Based on the requirement, management has provided infrastructure and physical facilities for teaching learning. The multilingual platform offered by the college also aids significantly in achieving this objective and learners can slowly adapt and get molded into the academic ambiance of the campus. Women empowerment and provision of safety and security of our students is a priority in the institution and as a consequence of this, several measures have been taken in this direction. The institute is above all committed to usher in socioeconomic transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of its stake holders. Various departments conduct short term certificate courses inculcating life skills and soft skills helping institute to keep taking steps forward towards capacity building initiative for learners. Skill based certificate courses are planned and conducted every year by various department aims in enhancing life-skills of students. Workshops are also conducted by the department which helps skills of learners. The institution motivates and provides financial support to students for participating in Inter-university research competitions like “Avishkar”.



GONDIA EDUCATION SOCIETY'S

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College tries to impart a holistic education to develop skills, knowledge, and values through a well-structured curriculum and all the certificate courses to make its students readily acceptable to the modern-day world and promote entrepreneurship skills. College strives for an inclusive education by providing scholarships and free ships, so that deserving students are not denied of any opportunity solely due to socio economic constraints. Our institution is passionate about a positive impact on them. College also provides latest teaching gadgets and ICT tools to promote effective teaching-learning experience of its students.

The IQAC of the college take several initiatives to promote best practices among students. Short terms skill oriented workshops are arranged by every department. These skills can be utilized by the students for self-employment. Career Counseling and placement cell provides information regarding placement opportunities. Personal counseling is done by parent teacher guardian. Students are encouraged to be interactive in the class. They are praised publicly for their positive efforts.

NSS unit of College stimulates and support students to participate in various social and environmental activities which embraces awareness programme reflecting our vision and mission. Thus, all faculty members and students of our College are fortified to participate in social activities viz

- Enhancing the employable skills of the student
- Promoting the sense of social responsibility among students
- Fostering skills needed for Research and Innovation
- Inculcating a sense of respect towards moral values:
- To create an awareness on gender Equality

Distinctive Feature & Thrust :

The institution's performance in skill enhancement of students is marked by its distinctive priority and thrust, which sets it apart from others. With a strong commitment to nurturing and developing students' skills, the institution goes above and beyond to ensure their success and growth. Here's how their performance stands out:

1. **Comprehensive Skill Development Programs:** Department of Home Economics and Department of human development designs and implements comprehensive skill development programs that cater to the diverse needs and aspirations of students. These



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programs go beyond academic knowledge and focus on fostering practical skills, critical thinking, problem-solving abilities, and creativity.

2. **Experienced Faculty:** The institution attracts and retains a team of highly experienced faculty members who are experts in their respective domains. These faculty members possess both academic knowledge and industry experience, ensuring that students receive practical insights and mentorship. They play a crucial role in guiding and mentoring students, helping them hone their skills and reach their full potential.
3. **Practical application:** Skill-based education emphasizes hands-on learning and practical application of knowledge. Students are encouraged to engage in experiential learning, such as internships, cooperative education, and project-based assignments. This approach allows students to develop their skills through real-world experiences, enhancing their problem-solving abilities and critical thinking skills.
4. **Entrepreneurship and innovation:** Skill-based education fosters an entrepreneurial mindset and encourages innovation. Students are encouraged to develop an entrepreneurial spirit, explore new ideas, and think creatively. By nurturing these skills, colleges empower students to become job creators rather than just job seekers.
5. **Lifelong learning:** Skill-based education instills a culture of lifelong learning. Graduates understand the importance of continuously updating their skills and staying relevant in their fields. They are more likely to embrace professional development opportunities, attend workshops, and pursue further education to enhance their skill sets.
6. **Career Development Support:** Recognizing that skill enhancement is directly linked to employability, the institution offers robust career development support. It provides career counseling, resume building workshops, interview preparation sessions, and networking opportunities.
7. **Student engagement and motivation:** Skill-based education offers tangible and practical learning outcomes, which can lead to higher levels of student engagement and motivation. Students see the direct connection between what they are learning and their future career prospects, which enhances their overall learning experience.

By combining these distinctive priorities and thrusts, the institution creates a conducive environment for skill enhancement. In conclusion, skill-based education is considered a best practice in colleges because it enhances employability, aligns with industry needs, emphasizes practical application, fosters flexibility and adaptability, promotes entrepreneurship and innovation.



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Glimpses of Skill Based Education programmes :



3 month certificate course in Dance 2017-2018



2017-2018 Certificate course in Technics of flower making and Decoration



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2018-19 certificate course in pot making

Workshop on Puppets Making Date 15.03.2018





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Visit to National Perfumery Works under "Nayee Talim Abhiyan Week" 14.10.2019



Key Chains Making Training Under Department of Lifelong Learning 21.12.2019

Key Ring making workshop 21.12.19		
S.No	Name of student	Signature
1	Poojita R. Ramkale	
2	Vandana M. Meshram	
3	Aachal T. Tembhare	
4	Bhushwari N. Rahangdale	
5	Madhuri S. Bisen	
6	Bhushwari R. Mankar	
7	Lalita S. Dikari	
8	Namita J. Meshram	
9	Pratibha D. Tandekar	
10	Priya A. Mankar	
11	Karaj M. Pachhe	
12	Shruti A. Mankar	
13	Trupti P. Palle	
14	Heena S. Gautam	
15	Payal M. Kadukar	
16	Anju B. Kusum	
17	Sonali Y. Kulkarni	
18	Pragya P. Kapse	
19	Nandini S. Kapse	
20	Pratibha J. Bisen	
21	Poojita K. Gautam	
22	Nikita Anil Ukey	
23	Payal D. Rahangdale	

Keychain Making workshop 28/12/2019		
S.No	Name of student	Signature
1	Pratibha M. Meshram	
2	Aachal T. Tembhare	
3	Pratibha R. Ramkale	
4	Namita J. Tandekar	
5	Bhushwari N. Rahangdale	
6	Madhuri S. Bisen	
7	Lalita S. Dikari	
8	Bhushwari R. Mankar	
9	Manisha S. Thakare	
10	Shruti P. Pachhe	
11	Pratibha K. Gadgil	
12	Kritika N. Sharnagat	
13	Priya A. Mankar	
14	Chhaya G. Mankar	
15	Karaj M. Pachhe	
16	Shruti A. Pachhe	
17	Charidra D. Pachhe	
18	Trupti P. Pachhe	
19	Heena S. Gautam	
20	Sulachana R. Bisen	
21	Pratibha J. Thakare	
22	Smita S. Bisen	
23	Poojita S. Bisen	
24	Payal D. Rahangdale	
25	Aachal R. Bisen	
26	Aashvi S. Dikari	
27	Meena S. Palle	



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Guidance on Life Skills Under Department of Lifelong Learning Date 20.02.2020



***Demonstration on psychological testing 08/04/2022 &
First Merit and Gold Medallist Ms. Sonia Chawla B. Sc. Home Science Semester VI Summer
2019 Exam***


Dr. N.K. Bahekar
Principal
S.S. Girls' College
PRINCIPAL
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GONDIA