YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	S. S. GIRLS' COLLEGE, GONDIA (MS)
• Name of the Head of the institution	Dr. Rekha S. Lilhare
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07182236959
• Mobile no	9423641661
• Registered e-mail	ssgirls.college1@gmail.com
• Alternate e-mail	ssgirls.college@rediffmail.com
• Address	Vithal Nagar, Ansari Ward, Gondia
• City/Town	Gondia
• State/UT	Maharashtra
• Pin Code	441601
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**
• Name of the IQAC Coordinator	**Dr. J. D. Punde**
• Phone No.	**07182237039**
• Alternate phone No.	**07182236959**
• Mobile	**9421705618**
• IQAC e-mail address	**ssgc1970@gmail.com**
• Alternate Email address	**ssgcnodal@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ssgcgondia.org/wp-content/uploads/2023/03/SSGC-AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://ssgcgondia.org/wp-content/uploads/2022/07/College-Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.60**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.36**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**B+**	**2.57**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**01/07/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC Accreditation

Organise Educational Exhibition

Encourage the departments and conduct Workshop

Conduct various extra curricular activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of various programmes for students' overall development through Academic as well as Students Centric Associations	Through NSS and as per College Academic Calender various programmes we're conducted as an opportunity for youth to contribute in nation building like International Yoga Day, Womens protection awareness progragram, environmental consciousness and awareness to sensitize students towards the environment, NSS Foundation Day, International Human Right's day, National voter's day, etc.
Organization of gender sensitization programmes	Organised and conduct Breast feeding Week, International Human Right's day, International Women's Day and National voter's day
To ensure gender sensitivity: safety and security	Organised Road Safty Program, Blood Test Camp for Students and staff members.
Organise Educational Exhibition	Educational Exhibition were organised in which all the department students participated.
To ensure the participation of faculties in faculty development programmes	Most of the teaching staff has been participated in Professional Development Programme like Refresher Course, Orientation program, Faculty development Programme. etc.
Organization of Quality Enhancement Activities	Feedback of students on Teachers and syllabus were collected and analysed .
Organization of Quality Enhancement Activities	The quality mandates prescribed by NAAC for A & A process have been keenly implemented and tried to excel with the help of teachers, students and stakeholders.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	**30/04/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	**26/02/2024**

15.Multidisciplinary / interdisciplinary

S. S. Girls' College, Gondia, is affiliated with Rashtrasant Tukadoji Maharaj Nagpur University (RTMNU), Nagpur. The college offers a curriculum designed by the affiliating University. Currently, the college provides a variety of subjects for B.A. students in their first year, allowing them to select subjects based on their preferences. For B.Sc. (Home Science), B.F.D, and M.A. (Home Economics, Geography, and Hindi), there are compulsory subjects that students must take. Additionally, the college offers a wide range of UG and PG programs, accommodating students from any stream, allowing them to choose programs that suit their convenience. Moreover, the institution is committed to imparting human values and ethics while prioritizing the physical and mental well-being of the students through various on-campus activities and community engagement initiatives. Environmental education is a compulsory part of the curriculum for all UG programs, as the affiliating university includes Environment Studies in the syllabi for all second-year UG students.

16.Academic bank of credits (ABC):

Our college is affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, and we adhere to the norms laid down by the university for the award of degrees. The university's decision-making bodies have initiated discussions on ABC (Academic Bank of Credits). Following the university's directives, our college students have been generating ABC IDs through the Digilocker portal of the Government of India since the last academic year.

17.Skill development:

The college always prioritizes the skill development of its students, providing them with opportunities to enhance their basic soft skills, life skills, language and communication skills, self-employment and entrepreneurial skills, and ICT skills, in addition to traditional education. Furthermore, B.F.D. students undertake internships at various industries, and P.G. students engage in project work to gain practical experience. With the changing educational landscape and the introduction of the New Education Policy (NEP 2020), the college aims to offer scope and support for the upcoming generations in the fields of academics, research, and skill-based quality education. As part of this initiative, the college conducts skill-based certificate courses for students. Additionally, guest lectures, programs, and activities focusing on constitutional values, awareness, human values, scientific temper, and nonviolence are organized. Various designated days are also celebrated to nurture our students into sensible and responsible citizens.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per the affiliating university curriculum, the college offers English, Marathi, Marathi Literature, Hindi, and Hindi Literature as part of the UG (Bachelor of Arts) programs under the faculty of Humanities. English is a compulsory subject for the first year of Bachelor of Science (Home Science) and Bachelor of Fashion Design under the faculty of Science and Technology. The faculty members, regardless of their linguistic background, use local languages in the teaching and mentoring process. The college library houses a collection of books on allied subjects and serves as a repository of books on languages, art, and culture. Students are encouraged to participate in programs celebrated on days like International Mother Language Day, Marathi Bhasha Gaurav Din, and Hindi Diwas. Additionally, the college organizes cultural festivals where various events related to Indian culture and traditions are performed, and students actively take part in these events.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college offers 02 undergraduate programs under the faculty of Science and Technology and 01 undergraduate and 03 postgraduate programs under the faculty of Humanities. These programs focus on practical applications and are outcome-based. Although these programs are approved and designed by the affiliating university, the Course Outcomes (COs) and Program Specific Outcomes (PSOs) are also explicitly devised and outlined on our college website. As a result, students are well-equipped to evaluate, analyze, apply, and

understand the subjects thoroughly.

20.Distance education/online education:

The college was well-prepared, especially during the COVID-19 pandemic, to continue the teaching and learning process by utilizing digital platforms for both theory and practical classes, as well as conducting conferences and meetings. Online education proved to be beneficial in breaking geographical barriers, facilitating interactions between experts and students from distant locations. The college campus is Wi-Fi enabled, ensuring no obstacles in implementing online education. Both students and college faculty fully utilized online teaching platforms and efficiently carried out their academic duties, delivering classes through platforms such as Google Meet, Zoom Meet, Google Classroom, and WhatsApp Groups. The experience gained from online teaching during the COVID-19 pandemic has demonstrated the potential to offer vocational courses through open and distance learning (ODL), aligning with the objectives of the New Education Policy (NEP) 2020.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**6**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**679**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**607**

File Description	Documents
Data Template	View File

2.3	**173**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**18**
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	**20**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**23**
Total number of Classrooms and Seminar halls	

4.2	**5.80272**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**48**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented

process

Curriculum delivery through meticulous planning and documentation. An academic calendar is prepared annually by the college's academic calendar committee, guiding faculty members in developing semester-wise teaching plans. The principal oversees the calendar implementation through formal meetings with department heads and informal discussions with faculty members. A dedicated time-table committee organizes schedules, which are prominently displayed and uploaded online. Various teaching methods and aids such as assignments, seminars, and ICT tools like YouTube and Google Classroom facilitate the curriculum delivery. Faculty development is encouraged through orientation programs and participation in syllabus workshops. The college library provides resources, while feedback from stakeholders ensures institutional improvement. A continuous internal assessment system includes tests, assignments, seminars, projects, and university examinations. Overall, the college emphasizes a comprehensive approach to curriculum delivery, fostering both student learning and faculty development while maintaining alignment with university standards.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[http://ssgcgondia.org/wp-content/uploads/2024/04/1.1.1-Link-for-Additional-information.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the academic calendar meticulously to facilitate smooth academic operations. This calendar outlines essential dates such as semester start and end, holidays, and examination periods, providing a structured timeline for the academic year. Continuous Internal Evaluation (CIE) is a key component, involving ongoing assessments like quizzes and assignments to gauge students' understanding and progress. Furthermore, the integration of CIE into the academic calendar allows for the implementation of varied assessment methods, promoting a comprehensive evaluation of student learning. This diverse approach enhances the educational experience by catering to different learning styles and ensuring a more thorough understanding of the course material. CIE also offers benefits such as timely feedback for student improvement and ensures alignment with

educational standards. Integrating CIE into the academic calendar helps maintain a structured learning environment, fostering student engagement and accountability while upholding educational quality.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://ssgcgondia.org/wp-content/uploads/2024/04/1.1.2-any-additional-link.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

80

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute prioritizes integrating socially relevant issues such as ethics, human values, gender sensitization, and environmental sustainability into its curriculum and activities. Gender, human values, and professional ethics are addressed through critical perspectives on socialization, exposure to biological aspects of gender, discussions on politics and economics, and awareness of

cybercrimes and laws. Environmental issues are tackled through a dedicated course on Environmental Studies and activities organized by the National Service Scheme (N.S.S.), including tree plantation, cleanliness drives, and competitions. The institute actively participates in initiatives like Swachch Bharat Abhiyan and organizes events like World Environment Day to promote environmental awareness among the students. Through a combination of academic coursework, co-curricular, and extracurricular activities, the institute aims to sensitize students to important societal issues and instil values of professionalism, gender equality, and environmental responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

198

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://ssgcgondia.org/wp-content/uploads/2024/04/1.-4.1-Action-Taken-Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://ssgcgondia.org/wp-content/uploads/2024/04/1.-4.1-Action-Taken-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

327

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

288

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students after completion of admission process. Slow and advance learners are identified by various methods such as HSC marks, class test, performance in previous university examination, and students' interaction in the classroom. The Internal Evaluation process is explained to the students in the various programme arranged for the first-year students. The college organizes different activities for slow learners and advanced learners.

Activities for slow learners :

- Extra classes are held for slow learners after the class hours.
- Assignments are given to the students to improve their writing skills.
- Previous University question papers and question bank are provided to students for academic improvement.
- Revision classes are taken after the completion of thesyllabus.
- Academic counseling provided to students by mentor to solvetheir issues.

Activities for advanced learners :

- **Advance leaners are encouraged to participate in various competitions like quiz, poster presentation, inter and intra institutional competition etc.**
- **The subject teacher organizes classroom seminar .**
- **They are motivated to do particular projects, and advised to use reference books, journals and internet to sharpen their knowledge.**
- **Advanced learners are encouraged to prepare for higher studies.**
- **They are motivated to participate in online certification courses.**
- **Students are also provided guidance related to various competitive examinations.**
- **Motivation and Guidance for getting university ranks, appearing and excelling at competitive exams.**

File Description	Documents
Paste link for additional information	http://ssgcgondia.org/wp-content/uploads/2022/04/Policy-on-Slow-Learners-And-Advanced-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
679	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance the learning process of the students the college always encourages student centric learning through various methods such as group discussions, quiz competitions, seminar presentations, projectwork, etc. in participative learning and problem-solving methodologies. Students are also encouraged to participate in field

visit and educational tour organized by the college.

Different student support systems are available in the college like library, computer lab, reading room, etc. Students also learn basic life skills such as, self-defense, Clean environment, and also Personal Hygiene and Sanitation. For the overall development of students various co- curricular and extra-curricular activities are conducted in the college which plays an integral role in allowing a switch over from absorption of information while learning during academic session.

To focus the concentration in various activities, the college has framed many committees including the Cultural Committee,Career Guidance and counseling cell, NSS, etc. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in different activities.

Most of the Post Graduate and Under Graduate departments conduct student's seminar. In all the PG programmes, there is a compulsory project course that provides adequate opportunity to the students for practicing in problem solving methodology.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://ssgcgondia.org/wp-content/uploads/2023/07/2.3.1-Provide-Link-for-Additional-information.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In college, faculties effectively take out ICT-enabled teaching to link students with the technologies. ICT tools offer clarity, precision, and accuracy in processing information, bringing global events into the classroom. To deliver more helpful knowledge and delivery of the subject's knowledge, faculties use ICT tools in their teaching methodology. Open Educational Resources accessed by Faculty members, such as self-created YouTube videos, PDF documents, PowerPoint Presentations, and other study materials, are helpful to students in qualifying in a better manner for final exams. Digital media approved by the government, such as SWAYAM, MOOC's INFLIBNET, NLIST, PG-Pathshala, and IGNOU, were frequently accessed by teachers. Social media platforms like WhatsApp were virtually used

for forwarding messages to students and contacting them regarding college notifications, examinations, scholarships, and the admission process to higher classes.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-structured, transparent, and robust evaluation mechanism. The college's internal assessment mechanism is streamlined as per the directions of R.T.M. Nagpur University, Nagpur. The Institution prepares its academic calendar well before the semester commences based on the University's Academic Calendar. The assessment patterns and methods are communicated to students through classes and notifications. Continuous evaluation is made through group discussions, class tests, unit tests, assignment submissions, and seminar presentations. Unit tests and Model Test Examinations are conducted regularly per the academic calendar schedule. The Examination and Evaluation Committee prepares the internal examinations' timetable. In advance, it is communicated to students on WhatsApp groups and displayed on a notice board. The syllabus for the test is communicated to students by class teachers well in advance. Internal assessment is based on quizzes, unit tests, class tests, assignments, viva voce, etc. Weak students are

counseled, and corrective measures are suggested. The Institution's internal assessment is thus wholly transparent.

File Description	Documents
Any additional information	View File
Link for additional information	http://ssgcgondia.org/wp-content/uploads/2022/04/Policy-Procedure-of-Internal-Evaluation.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college's mechanism to deal with internal examination-related grievances is transparent and time-bound. A Student Grievance Redressal Committee added details regarding their policy and procedure, which are displayed on the college website. The students can raise their grievances to the Committee, which is put before the Examination Committee for necessary action. After the completion of the examination, scripts are valued by the teachers concerned, and the evaluated answer scripts are distributed to the students to maintain transparency. Internal examination grievances such as marks entry problems, absence, etc., are firstly redressed by the respective head of the department. The internal assessment, like assignment submissions, class tests, seminars, projects, and practical oral-related problems, were resolved at the college level in the respective department. The student's internal marks are incorrectly entered or absent due to examination online portal server problems; the college examination officer resolves network issues and immediately communicates to the university examination section. The college examination section resolved the grievances related to external examinations, like absence on paper, wrong mark entry, hall ticket issues, and a mistake in name and subject.

File Description	Documents
Any additional information	View File
Link for additional information	http://ssgcgondia.org/wp-content/uploads/2023/07/Policy-of-Internal-External-Assessment-and-Grievance-Redressal-System-in-the-College.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and

displayed on website and communicated to teachers and students.

The Programme outcomes, Programme specific outcomes and course outcomes for all Programmes offered by the institution are stated as follows;

The college is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur and follows the curriculum prescribed by the university time to time. The curriculum of each subject has been designed on outcomes based. All Programme outcomes (POs) and Course outcomes (COs) has been displayed on college website and communicated to teachers and students. Hard copy of Syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students.

The Programme outcomes and course outcomes are informed to the students and parents at time of admission during counseling. Teachers inform the students about learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course and programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also a tool by way of which the college takes feedback on the extent of student attainment of learning outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://ssgcgondia.org/wp-content/uploads/2023/03/CO-PO.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes and course outcomes are evaluated by the institution using following measures:

The syllabus of the University specifies the learning outcomes for each course. Teachers evaluate attainment of Course Outcomes and Programme Outcomes through the evaluation system and individual assessment of the students. Teachers collect information for measuring the attainment of outcomes by using direct and indirect methods.

The evaluation is carried out through internal and external examination. The internal assessment process includes unit test, assignment, class test, seminar, and project etc. External assessment includes university theory examination and practical examination; these are the direct methods of attainment. Indirect assessment method includes employability and progression to higher education.

Conduction of Model Test Examinations, Unit Tests, Field Survey, Educational Tours, Excursions, Practical Work, Projects, Seminars etc. prove to be the useful tools for the continuous assessment of the COs and POs. The college also attempts to attain the course outcomes and programme outcomes by organizing curricular, extracurricular activities etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://ssgcgondia.org/wp-content/uploads/2022/04/Policy-on-Program-Outcomes-and-Course-Outcomes-and-Attainment.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

88

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ssgcgondia.org/wp-content/uploads/2024/02/SSS-REPORT-2022-23_SIGN.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an ecosystem for research and innovation and has taken initiatives for the creation and dissemination of knowledge among the students. The details are as follows:

Promoting Innovation: The college has a well-established Entrepreneurship Development Cell for promoting innovative entrepreneurial activities. Under this initiative, various programs for students are organized.

Research Infrastructure: The college has a research cell to motivate faculty members to write research papers and submit them to various supporting agencies and reputable journals. It also helps in fostering a culture of research among both students and faculty members.

Collaboration: The incubation center has signed an MOU with PIBM, under which various programs are organized. The sole objective of the incubation center is to facilitate students in converting their ideas into technological innovations. The institute provides a conducive environment for the promotion of innovation and incubation by offering all necessary facilities and guidance. Additionally, awareness meetings, workshops, seminars, visits, fieldwork, and guest lectures on entrepreneurship are organized. The institute also arranges product service training to create awareness about marketing the product.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssgcgondia.org/incubation-centre-and-entrepreneur-skill-development-cell/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://ssgcgondia.org/about-research-cell/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

S. S. Girls' College Gondia has actively organizing and participating in various extension activities and outreach program to promote the Institute-Neighborhood community to sensitize thestudents towards community needs. The Institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students and faculty and staff into responsible citizens of the nation and imparting all round development of students in each vertical. Extension Activity Cell and NSS Unit inculcate this awareness and goodness through various program like Cleanliness, Gender sensitization, Health, Hygiene and Environment Awareness, Plantation drive, Physical and Mental health awareness, Blood testing camps, Women Development and Empowerment activities etc. The extension activities conducted during the session made positive impact on the students and it help to develops student community relationship, leadership skill and self-confidence amongst them.

File Description	Documents
Paste link for additional information	http://ssgcgondia.org/extension-activities-2/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1679

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

S.S.Girls' College is located in the main city which is most convenient for transportation facility for girls. The college has well developed infrastructure and facilities. The college has a practice of commonly sharing physical infrastructure between departments. The institution enhances its infrastructural facilities and creates opportunities for the students to utilize the infrastructure by updating the labs, classrooms, equipment etc. Separate Classrooms and Labs are available for Post Graduate courses. Library having thousands of books provides knowledge resource to all students with the help of OPAC. The office has cloud-based CMS. The fully computerized Library uses LIBMAN software and well stack room, reading hall.

Gymnasium with recent technology is available for students and faculties. Separate Examination control room and Data Centre for processing and serving college information is available in the college which is having printing facility with internet connectivity. Emergency power backup is provided by installing

Generator in the college premises which properly sustained in power cut off situation. Other facilities like Canteen, safe drinking water, Girls common room are provided for students. The rooms are provided for NSS in the college premise. All the activities in the college premises are monitored by cameras located at various positions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssgcgondia.org/physical-infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities are very important and integral part of a student's life. For motivating the students towards cultural activities our institute organizes many competitions such as Singing (Group and Solo), Dance (Group and Solo), Rangoli, Mehandi, Best out of Waste, Dress Competition, mono act play, Dish competition, etc. Every year at the time of Annual Cultural Meet. There are separate in charges for various events mentioned above. Winners are felicitated in Annual cultural Meet with certificates, mementos and prizes. Students are encouraged also to participate in intercollegiate cultural activities organized by other institutes as well as by university. Also, the students are encouraging to participate and show their hidden talent in various cultural events organized by institute during Gandhi Jayanti, Women's Day, World Environment Day, wildlife week, intra-collegiate activities like Poster making, Painting, Debate, Essay writing etc. We avail sister institute playground for outdoor games due to limited area of college campus. The physical education department is having separate space for indoor games such as Table tennis, Chase, Carom, etc. A gymnasium for students and staff has modern equipment's. We have a stage in college campus where we conduct varies cultural and yoga programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssgcgondia.org/physical-infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssgcgondia.org/ict-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LMS Software: Cloud-based ERP CCMS – Centralized Campus Management System, is fully automated and cloud-based. The desktop version was operational from 2008 to 2018, while the cloud-based version has been in use since 2019.

CLOUD LIBRARY: The Library Management System, known as LIBMAN, is a highly integrated and user-friendly system facilitating the complete computerization of in-house operations. Embedded with multilingual fonts, barcode, and QR code features, LIBMAN is provided by Master soft ERP Solutions. Since 2019, the college library has been fully automated, boasting a collection of 32,580 books covering various subjects, along with subscriptions to 22 national and international journals. Additionally, the library offers 13 newspapers and 12 magazines and periodicals, all managed within the Libman software.

Computerized Operations: Accessioning & Invoicing, Circulation, Serial Control, MIS Reports, Library Analytics, and OPAC search are all automated. A manual Accession register is also maintained. M-OPAC (Mobile-OPAC) facilitates remote library access for users via smartphones, requiring a QR code scan for entry. It also provides administrative functions for library staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/view/ssgclibrary/home

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.23

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9718

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are updated regularly in the college premises. College is equipped with ICT infrastructure in some departments for effective dissemination of Theoretical and practical knowledge.

The college has the internet speed in the campus is about100 Mbps.

Some classrooms are equipped with Projectors for effective teaching and learning process.

High speed internet facility through LAN network is provided to Departments and administrative office, College Library (with 100mbps). Provided by NEXSUSES SOLUTION

Internet connectivity is available in the college premises through high-speed secured Wi-fi 24/7, provided by NEXSUSES SOLUTION, Gondia, as on monthly bill.

For the better functioning of WI-FI, each floor of institution Routers are fixed for connectivity.

Computer department is equipped with computers, it is useful for Students and faculties. The college facilitates students for registration process for various scholarships Like GOI, free-ships, EBC, etc. The college has ICT enabled seminar hall capable of conducting conference, meetings and cultural meets. The seminar hall is also used for various guest lectures, presentations, Student Induction Program and other student related co-curricular activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://ssgcgondia.org/ict-facilities-for-students/

4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.8

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File]
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has well established system and procedures for maintaining and utilization of physical, academic and supporting facilities are as fallows;

We have Physical Infrastructure facility committee which look after the maintenance, repair and constructional work of college building.

Necessary arrangement for academic infrastructure in the college as per the requirement are carried out.

Civil works such as white washing building renovation and other repair works are also carried out. Minor faults in infrastructure of the college are attended by technicians.

Fire equipment's such as extinguisher, hosiril pipes etc. are installed in prime locations of the college and are maintained regularly. For the awareness and its functioning, the workshops have been organised regularly.

College has sanitary vending machine and installed incinerator which is maintained regularly

Department maintains the laboratory equipment's and other facility in the form of records.

All kinds of library facility available in the college are well maintained by college Library Advisory committee. Up gradation of library software, antivirus, online help trough the LMS provider.

College has sports department which organises various types of indoor and outdoor games. It also has gymnasium with modern equipment. Maintenance of it carried away regularly as per need.

College has IT infrastructure committee which look after Computer, Internet facility maintenance, CCTV maintenance etc., and are renew yearly.

College has well equipped class room with necessary teaching learning facility. Some class rooms are smart class room, projectors are in build in some places.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssgcgondia.org/wp-content/uploads/2022/05/Policy-Document-on-Infrastructure-Maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

360

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://ssgcgondia.org/capacity-development-and-skills-enhancement-activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

362

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

362

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	_View File_
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	_View File_

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is formed, every year, according to the guidelines of affiliating University, i.e. RTMNU (Rashtrasant Tukadoji Maharaj, Nagpur University) Nagpur. It plays crucial role to keep the collegeenvironment healthy and well functioned. Due to participation of students, it is easy for the college to conduct various activities, like cultural, recreational, sports, awareness and education and also provide society commitment services through NSS and other cells. Since the university elections have not been conducted for the last three years, we constituted student council for our college by nominating students from various categories and classes on the basis of highest marks securing in the previous examination. Besides this, the student's representative in CDC (College Development Committee) plays an important role in various activities regarding administrative, co-curricular and extracurricular events. Students from sports, NSS and cultural stream also plays vital role in supporting in such activities. Students' have organized important activities like Tree plantation, Blood donation, Women conscious awareness programs, Career development, Rallies on water conservation and management, Awareness of pulse polio through Swachhata Campaign, Cultural and Awareness program at adopted village through NSS special camp, Rangoli competition, Welcome and farewell function of the students, etc.

File Description	Documents
Paste link for additional information	_http://ssgcgondia.org/wp-content/uploads/2023/03/5.3.2-SRC-Documents.pdf_
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution possesses an Alumni Association that goes by the acronym WAMA (Women Alumni Modern Association). However, it's important to note that this association has not undergone official registration. Despite this, it has been operational for numerous years, serving as a supportive andmentoring body within the college framework.

Twice a year, the college holds two meetings under the banner of this association, during which strategic plans are formulated to enhance the academic progression of the students. The Alumni Association, with roots in our institution, is fervently engaged in fulfilling its mission to act as a liaison connecting alumni with the educational establishment.

Over the years, the alumni community has played an active role in advancing the college's growth and development. Both monetary and non-monetary contributions have been generously extended. Financially, alumni donations have been allocated to assist economically disadvantaged students. It's important to clarify that the college lacks a distinct bank account exclusively dedicated to this purpose.

Additionally, the alumni have made non-monetary contributions that involve organizing events like workshops to develop entrepreneurial skills and delivering guest lectures focusing on student career prospects. These initiatives are designed to benefit the students' overall educational experience.

File Description	Documents
Paste link for additional information	http://ssgcgondia.org/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is "Yatra Naryastu Pujayante: Ramante Tatra Devtah". It is clear that we are fully dedicated to our cause of Women's education with the example of Maharshi Karve, the visionary who had started the S.N.D.T. University for women with only 8 students. Again it was visionary, "Babuji", Late Shri Manoharbhai Patel, the Founder President of Gondia Education Society, who started our women's college with only 70 students to impart quality education to them to face the changing world. We have a vision, which Maharshi Karve had, that unless and until women are educated the society cannot go ahead. Women with the power of knowledge are not weak and we empower her with various qualities which make her personality multifaceted ad she faces the world with the confidence of a lion as written in our "Vedas". In this backward and semi urban area, infested by naxalites, we will march forward with our vision of women upliftment come what may.

Our Mission is "We, at S.S. Girls' College, Gondia are committed to excellence in Women's Education, empowering personalities, intellectually, artistically and emotionally skills of Head, Hand and Heart and developing responsible members of society".

The colleges strictly adhere to its vision and mission of providing value oriented, skill based and globally competent education to women focused on their holistic development and empowerment.

File Description	Documents
Paste link for additional information	http://ssgcgondia.org/vision-and-mission/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a decentralized governance system which includes work distribution and operations autonomy from Principal to Faculty In-charges, Faculty In-charges to Head of the Departments and Head of the Departments to teachers of the department. The work is delegated to the senior staff to plan the timetable. Heads have the authority to distribute the workload to the teachers of the department. Teachers have academic authority to conduct periodical tests, assign topics for assignments/projects, to arrange field trips, to conduct workshop/ training programs/ guest lectures on areas prioritized by the departments etc. Administrative duties are delegated to the Head Clerk who along with the no-teaching staff takes care of efficient administration of the college. Each administrative staff is assigned with duties and responsibilities as per the service norms. The financial privileges are allocated to Head of Department for purchase of different requirements of laboratory. At the same, the financial decision of the institution is in the hand of the Principal and Secretary. Each and every decision regarding academic and institution is finalized after the common consent of the Principal and Management.

File Description	Documents
Paste link for additional information	http://ssgcgondia.org/wp-content/uploads/2022/04/ORGANOGRAM.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan of development which was reviewed

as per the needs of learners keeping in view the higher education policies of the nation. IQAC is the most prominent administrative body responsible for ensuring quality assurance and enhancement. So while preparing the perspective plan, the IQAC of college has taken utmost care that due consideration is given to the requirements of all the stakeholders. It has been prepared keeping in mind the quality assurance indicators of seven criterions of NAAC. The perspective plan draft was prepared and discussed with members of IQAC for their approval. After reviewing them approved by the committee members and made necessary modifications.

IQAC of college works continuously to ensure quality enhancement and sustenance. This will be made possible by inviting valuable suggestions of IQAC members. So meetings of IQAC held from time to time.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ssgcgondia.org/wp-content/uploads/2022/03/Perspective-Plan-Letter-Head-2.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is governed by Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur of Maharashtra Government. Principal of our college is involved in overlooking the implementation of plans of the college. He ensures that regular day to day operations are properly conducted, through feedback from In-charges of faculties, teaching and non-teaching staff. The Heads of Departments ensures that the plans communicated to them by the principal are implemented systematically. Committees for co-curricular activities are found at the beginning of the year are assigned the task according to the institutional plans, for the curricular activities that enhance overall development of students. Administrative committees (Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library etc). For the smooth conduct of all administrative activities according to requirement of academic bodies and government rules, there are committees headed by the faculties to guide the function.

File Description	Documents
Paste link for additional information	http://ssgcgondia.org/wp-content/uploads/2023/03/Code-of-Conduct.pdf
Link to Organogram of the institution webpage	http://ssgcgondia.org/wp-content/uploads/2022/04/ORGANOGRAM.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes the welfare of its teaching and non-teaching staff through various initiatives:

1. A registered Karmachari Sahakari Path Sanshtha (Employee Cooperative Credit Society) with registration number 1205 is established to ensure the financial well-being of staff members.

2. The cooperative society provides loans and distributes dividends among its members, primarily comprised of teaching and non-teaching staff.

3. Loans are disbursed based on the members' needs, including emergency loans for regular staff members.

4. A group insurance scheme is in place to provide coverage for both teaching and non-teaching staff.

5. The institution ensures compliance with norms for availing benefits such as the General Provident Fund (GPF) and Defined Contribution Pension Scheme (DCPS).

6. The institution emphasizes the physical and mental well-being of its staff. Health camps, facilitated by specialized doctors, are regularly organized. Additionally, yoga camps, conducted by experts, contribute to staff members' holistic wellness.

Through these measures, the institution demonstrates its commitment to supporting the overall welfare and prosperity of its teaching and non-teaching staff, fostering a conducive and caring work environment.

File Description	Documents
Paste link for additional information	http://ssgcgondia.org/ambience/karmachari-sahakari-path-sanshtha/
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution meticulously evaluates its academic performance through a structured appraisal system. Teaching faculty engage in self-assessment through academic records, notably the Teacher Diary, which undergoes verification by designated InCharges and submission

to the Principal annually. Regular staff meetings provide a platform for collaboration and exchange of ideas. Adhering to NAAC guidelines, the institution implements a student feedback system, enriching the teaching-learning dynamic. Feedback, collected via the college website, informs teacher development under the Principal's guidance. The faculty members are guided to participate in activities like to teaching-learning and evaluation, co-curricular, extension, professional development etc. The institution follows importantly the performance appraisal system laid down by the UGC, Govt. of Maharashtra and implemented by RTM Nagpur University, Nagpur in the form of "Performance Based Assessment System". Every year, at the end of session, every teacher submits his/her duly filled PBAS. The Faculty Empowerment Committee scrutinizes the all submitted documents. Teachers are guided by the Principal and he rectify the data improvement if any find. All the data has been checked under the parameters of Career Advancement Scheme (CAS).

This performance appraisal extends to non-teaching staff, promoting a holistic evaluation approach. Eligible teachers receive guidance on placement and promotion from the Faculty Empowerment Committee, fostering professional growth and ensuring equitable development across all staff levels.

File Description	Documents
Paste link for additional information	http://ssgcgondia.org/wp-content/uploads/2022/04/Policy-Document-for-Academic-Performance-Appraisal-System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutional funding primarily originates from grants-in-aid allocated by the state government to cover both salary and non-salary expenses for entities such as the UGC and the Higher Education Department in Pune. Additionally, self-financed courses generate revenue through students' educational fees, with any financial deficits managed internally by the college administration. The institution upholds stringent financial oversight through regular audits conducted at various levels. An annually appointed Chartered Accountant meticulously scrutinizes the college's

financial records, ensuring accuracy and adherence to regulations. Moreover, the institution subjects itself to audits by two external government agencies, which comprehensively review expenditure details, including funds from external grants and internal sources like tuition fees. These external audits play a crucial role in maintaining transparency and accountability in financial operations, mitigating the risk of mismanagement and ensuring compliance with regulatory standards. By actively engaging in such rigorous auditing processes, the institution demonstrates its commitment to responsible financial management and integrity, thereby fostering trust and confidence among stakeholders.

File Description	Documents
Paste link for additional information	http://ssgcgondia.org/wp-content/uploads/2022/05/Policy-on-Resource-Mobilization.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college operates a transparent and meticulously planned financial management system. Primary funding sources include the Director of Higher Education, Government of Maharashtra, University Grants Commission, Gondia Education Society, and student admission fees. The institution prioritizes accountability and transparency in its fund mobilization policy, overseen by the College Development Committee.

Funds are mobilized based on student intake and the requirements of faculty, infrastructure, and academic resources. This includes estimated student fees, government and non-government grants, and cash outflows for various academic and extracurricular activities. Fees from specific courses like Bachelor of Fashion Designing, M.A. in Home Economics, M.A. in Geography, and M.A. in Hindi are allocated for specific purposes such as staff remuneration and infrastructure maintenance.

The implementation of the resource mobilization plan involves meticulous budgeting and approval processes through the College Development Committee. Government funds are utilized in accordance with established norms, and UGC grants are strictly governed by their guidelines. Annual audits ensure transparency and accountability, supplemented by oversight from the GES Executive and a dedicated Purchase Committee. Principal and faculty coordinators are responsible for planning and executing expenditures, ensuring efficient utilization of financial resources.

File Description	Documents
Paste link for additional information	http://ssgcgondia.org/wp-content/uploads/2022/05/Policy-on-Resource-Mobilization.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college monitors the overall system of the college including the cells and committees prescribed by UGC and government. It sets the academic calendar in the beginning of the session. IQAC encourages and monitors all the activities throughout the year ensuring the operational procedures and quality assurance strategies. IQAC has introduced a novel system distributing NAAC's criteria and matrices among faculties. The total scores of all the metrics are distributed with the proportion number of teachers andmost importantly the accomplishment of the metrics. The AQAR is prepared with the help of these data and documents. All the in charges of different criteria's provided concern data to the IQAC coordinator for improving the existing data in AQAR. Major changes have been made to hit the line of perfection. College has been initiated in various National and International level programs under the leadership of IQAC. The overall strategies of function bodies

have been prepared by IQAC body. There is centralize process in the college so that the decisions of IQAC have been mandatory for all the staff members and non-teaching staff.

File Description	Documents
Paste link for additional information	http://ssgcgondia.org/about-iqac-2/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC implemented to improve the major facilities, tools and devices. It has maintained learning atmosphere for the students and classrooms activities and finally to transform the processmore technology based focusing on teaching learning process. Complying to the recommendations of the peer team, we are improving most of our traditional classrooms, laboratories and auditorium into modern ones. We have subscribed number of E libraries and resources. The teachers have been motivated to update their knowledge and avail them to do such certificate courses outside the college. Most of the teachers updated their knowledge by doing such courses and applies it in the regular classes.Since teaching-learning has been the backbone of our institution, IQAC took all possible initiatives to improve the university results of all programmes. Obviously, the results have been improved and many students got benefitted with modern scenario. As of now, taking the record of incremental improvement of the results into consideration, we have achieved a tremendous success during the year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF	**C. Any 2 of the above**

| any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | |

File Description	Documents
Paste web link of Annual reports of Institution	http://ssgcgondia.org/aqar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute promotes gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. The institution promotes gender equality through following facilities for women

Safety and security:

1. CCTV cameras have been fixed in the prominent places like College campus corridors, main campus building and commonplaces.

2. Suggestion/complaint boxes are made available at defined locations for the students and faculties.

3. Anti-ragging committee takes in stake of ragging incidents, if any regularly.

Counseling:

1. The college has a well-defined student counseling system. Each student is allotted with a particular faculty member who will be her counselor till the end of her course.

2. Students meet their mentors for any grievances- regarding gender related issues if any, personal problems, general issues, lack of

facilities, academics etc.

3. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girl students.

Common Room:

1. Common room is available for girls in the campus. The students utilize these for having lunch and also for common discussions.

2. Sanitary pad vending machines and incinerator are placed in women restrooms.

File Description	Documents
Annual gender sensitization action plan	http://ssgcgondia.org/wp-content/uploads/2024/05/7.1.1-Measures-initiated-for-promotion-of-geender-equity..pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ssgcgondia.org/wp-content/uploads/2023/03/7.1.1-Specific-facilities-provided-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is very focused on generating as less waste as possible. Waste generated on the campus is segregated as solid waste, liquid

waste, and e-waste.

Solid Waste Management:

For the collection of regular solid waste garbage bins are kept at different places on the campus and in laboratories. Paper waste from classrooms are picked up by room cleaner and disposed off. For sanitary napkins incinerator have been installed and students are instructed to use incinerator for burning of used napkins

Liquid Waste Management:

In view of liquid waste, banned chemicals are not used in any labs.

Proper Drainage systems are there in all laboratories. Water effluents from laboratories (food and Nutrition lab, biology and chemistry labs) go through proper drainage system. This ensures that there is no collection of water in the drainage area of the laboratory, thus preventing breeding of mosquitoes Overhead and underground tanks are regularly cleaned, and any leakage is attended to immediately.

E-waste Management:

E- Waste is becoming a great cause of concern to all of us. E waste generated by college includes computers, laptops, external drives, electronic scrap parts, etc. It is simply collected in room and handed over to scrap collector.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution believes in the principle and constantly proves to be committed for the development of the society with traditional values, religious harmony, cultural identity, linguistic variety, and other identities. Our college is situated in the heart of Gondia city having state borders of Chhattisgarh and Madhya Pradesh. Here

we find a mixed culture and societal set up both. More over this place has a mixed population representing all religions and castes. So we get students belonging to different religions, castes, creeds, cultures as well

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like (1) Women's day (2) Yoga day (3) AIDS Awareness program along with many regional festivals are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. All these facilities are provided irrespective of their caste, creed, color, sex or socioeconomic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College undertakes various efforts to sensitize the students and employees of the Institution of their constitutional obligation. During the commencement of each session, the Principal of the College delivers an Orientation Lecture to the new batch of students to make them aware of the core values and ethos of the Institution. In the different programmes, celebrated by the Institution like Independence Day and Republic Day, the students and employees of the Institution are addressed by the principal of the College with themessage from the Constitution of India.

The College Website displays a Handbook of Values for the students and employees to understand the importance of social responsibility, good citizenry and empowerment.

College has CDC (College Development Committee), Staff Council, Staff Cooperative Society, etc. The Department of Political Science

of the College organizes national Voters day for the students to gain an understanding of the working of a civic body.

Staff and students always feel privileged to discharge humanitarian duties in Gondia and nearby villages. The NSS unit of the College undertakes different kind of activities and teaches the students the importance of giving back to the society by believing in the principle of equality, fraternity and societal justice.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ssgcgondia.org/wp-content/uploads/2024/05/7.1.9-Sensitization-of-students-and-employees-of-the-institution-to-the-constitutional-obligations.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates national and international commemorative days, events and festivals with full vigor. National festivals like Independence Day (15th August) and Republic Day (26th January) are celebrated every year with pride. Students organize the teachers' day on 5th September every year in the College campus to felicitate the teachers and also to show their gratitude towards a great teacher and a legend Dr. Sarvepalli Radhakrishnan. Besides, college regularly celebrates birth and death anniversaries of great personalities and national heroes of the country to make the students aware of the Indian rich historical past and their contribution in the national development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I: Certificate Course on Interior Decoration

Objective: Enhance practical skills and creativity in interior decoration.

Context: Responding to the need for practical skills beyond the curriculum.

Practice:

- Comprehensive 51-hour course bridging academia-industry gap.
- Active student engagement through real-world tasks.
- Recognition with certificates upon completion.

Success Indicators:

- Documented records showcasing systematic execution.
- Increased entrepreneurial initiatives and job placements.

Challenges and Resources:

- Upholding quality standards and securing continuous funding.
- Addressing space constraints for larger events.

Best Practice-II: Student Induction Programme (SIP)

Goal: Foster leadership and character development in students.

Context: Platform for holistic personality development and campus familiarization.

Practice:

- Structured timetable for activities led by senior students.
- Visits to college departments and interactions with faculty.

Outcomes:

- Improved confidence, communication, and event management skills.
- Enhanced collaboration between faculty and students.

Challenges and Resources:

- Overcoming initial student hesitation.
- Securing financial support for extracurricular activities.
- Managing large student cohorts and scheduling modules efficiently.
- Ensuring participation from industry experts.

File Description	Documents
Best practices in the Institutional website	http://ssgcgondia.org/wp-content/uploads/2024/04/7.2.1-Best-Practices-2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

S.S. Girls' College, Gondia is one of the most prestigious institutes of learning in the Gondia city, Maharashtra& is one of

the premier educational hub in the jurisdiction of R.T.M. Nagpur University. The institute always concentrates on students' qualitative performance along with their overall personality development. The institute motivates girls for their social responsibilities. Various gender sensitization programmes were organized by different committees in the Institute to bring out the overall development of girls and thereby to mould a better society with equality.

The Institution strives to empower today's' women and uphold universal moral and social values along with a number of other visions. This year too, the Institution has worked and achieved some milestones as a part of their social outreach activities by organizing Road safety programme, rally to create awareness among students. Besides, Guest Lecture on "Enhancing Memory Through Vedic Wisdom: A Journey of Exploration" was conducted. The guest speaker, Shri Vijay Arya, captivated the audience with his profound insights into memory enhancement techniques. Drawing from ancient Vedic wisdom, he developed into various practices and strategies that can be employed to sharpen memory skills. Student were also encouraged to participate in various activities and webinars that included relevant topics like yoga, mental wellbeing, health awareness, legal issues, social causes, gender stereotypes, career opportunities and such others.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **To continue Environmental programmes**
- **To inculcate more research culture among faculty members and students.**
- **To implement more green initiatives in the campus**
- **To encourage faculty to organize Faculty Development Programmes.**
- **To organize programmes on topics of general interest for the benefit of students and society / community.**
- **To give more efforts to create awareness about cleanliness.**
- **To facilitate continuous up -gradation and updation of knowledge and use of technology, by faculty and students.**
- **To Conduct Skills Development Programmes**